

# SPRING 2022

## Discovery@UCSB

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*Transfer– Exploration, Discovery & Linked Seminars:*

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Please note that if a listed seminar does not last the full 10 weeks, the drop deadline may be sooner.

Update 1/31/2022

### INT 186AA - “God Does Not Exist and You Have No Free Will”

- **Seminar Type:** *Transfer Exploration*
- **Department:** Philosophy
- **Instructor:** Daniel Korman
- **Instructor Email:** dkorman@ucsb.edu
- **Day - Time - Room:** Friday 2:00-2:50 in HSSB 4202
- **Enroll Code:** 63933

**Course Description:** Each week, we’ll examine an argument for a radical or controversial conclusion, including: that God does not exist, that you have no free will, that you don’t know anything, that it’s irrational to fear death, that abortion is immoral, that eating meat is immoral, and that taxation is immoral.

**Bio:** I'm a professor in the philosophy department, and regularly teach introduction to philosophy, metaphysics, and theory of knowledge.

### INT 186AJ - “School Psychology Jedi Academy: Supporting Social, Emotional, and Mental Health of Children”

- **Seminar Type:** *Transfer Exploration*
- **Department:** Department of Counseling, Clinical, and School Psychology
- **Instructor:** Shane Jimerson
- **Instructor Email:** Jimerson@ucsb.edu
- **Day - Time - Room:** Tuesday 12:00-12:50 in ED 1205 *\*This seminar is Instructor Approval Only - Please read below for the information*
- **Enroll Code:** 56879

**Course Description:** The central aim of this seminar is to provide students with information and insights regarding the professional domain of school psychology. School psychologists have expertise in mental health,

learning, and behavior, to help youth succeed academically, socially, behaviorally, and emotionally. This seminar introduces how school psychologists partner with families, teachers, school administrators, and others to create safe, healthy, and supportive learning environments. Students are encouraged to bring their lunch and actively engage in the exploration and discussions about school psychology. Topics will include: 1) What is a school psychologist? 2) What is required to become a school psychologist? 3) How do I prepare if I want to go to graduate school in school psychology? *Those interested in participating must complete an application online at <https://tinyurl.com/yea44keh> to obtain an add code from Dr. Jimerson.*

**Bio:** Shane R. Jimerson, Ph.D. is a Professor at the University of California, Santa Barbara. His scholarly publications and presentations have provided insights regarding: school violence and school safety, school crisis prevention and intervention, developmental pathways of school success and failure, the efficacy of early prevention and intervention programs, school psychology internationally, and developmental psychopathology. Among numerous publications, he is the lead-editor of *The Handbook of Bullying in Schools: An International Perspective* (2010, Routledge), he is also the lead-editor of *The Handbook of School Violence and School Safety: International Research and Practice 2nd Edition* (2012, Lawrence Earlbaum, Inc), a co-editor of *Best Practices in School Crisis Prevention and Intervention 2nd Edition* (2012, National Association of School Psychologists), the lead-editor of *The Handbook of International School Psychology* (2007, SAGE Publishing), and the lead editor of *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention* (2007, Springer Science). He is also co-author of *School Crisis Prevention and Intervention: The PREPaRE Model* (2009, National Association of School Psychologists), a co-author of a five-book grief support group curriculum series *The Mourning Child Grief Support Group Curriculum* (2001, Taylor and Francis), co-author of *Identifying, Assessing, and Treating Autism at School* (2006, Springer Science), co-author of *Identifying, Assessing, and Treating Conduct Disorder at School* (2008, Springer Science), co-author of *Identifying, Assessing, and Treating PTSD at School* (2008, Springer Science), co-author of *Identifying, Assessing, and Treating ADHD at School* (2009, Springer Science), and co-author of the *Promoting Positive Peer Relationships (P3R): Bullying Prevention Program* (2008, Stories of Us). Dr. Jimerson is the Editor of *School Psychology Quarterly*.

## **INT 186AS - "Fitness & Wellness Leadership"**

- **Seminar Type:** *Transfer Exploration*
- **Department:** Exercise & Sports Studies
- **Instructor:** Amy Jamieson
- **Instructor Email:** amyjam@ucsb.edu
- **Day - Time - Room:** Wednesday 10:00-11:50 in RecCen 2103 \*meets the first 5 weeks of the quarter
- **Enroll Code:** 28175

**Course Description:** This seminar will explore concepts of fitness. Students will receive basic instruction in exercise science and practical application of concepts. The knowledge will allow students to explore the field of fitness and wellness with emphasis on assessment application, exercise development and program design.

**Bio:** Amy Jamieson is the Department Chair and faculty member at UC Santa Barbara in the department of Exercise & Sports Studies. She has over 20 years experience in the wellness and fitness industry and spends most of her time working as a lecturer and educator. Amy holds a Masters Degree in Exercise and Health Science with an emphasis in performance enhancement and injury prevention. In addition, she is a certified Nutritionist through the AASDN and serves as the MyPlate Ambassador at UC Santa Barbara. Amy is the chair of the ESS Wellness Committee, responsible for creating and implementing student wellness based programs and resources including the upgraded Wellness and Fitness Institute designed to provide a platform for academic learning and student wellness education. Her broad education and experience in the field provides students with numerous fieldwork and hands-on internships in the field of health, wellness and fitness.