

FALL 2022

Discovery@UCSB

Transfer– Exploration, Discovery & Linked Seminars:

Please note that if a listed seminar does not last the full 10 weeks, the drop deadline may be sooner.

Update 5/4/2022

INT 186AJ - “School Psychology Jedi Academy: Supporting Social, Emotional, and Mental Health of Children”

- **Seminar Type:** *Transfer Exploration*
- **Department:** Department of Counseling, Clinical, and School Psychology
- **Instructor:** Shane Jimerson
- **Instructor Email:** Jimerson@ucsb.edu
- **Day - Time - Room:** Tuesday 12:00-12:50 in ED 1201 ***This seminar is Instructor Approval Only - Please read below for the information**
- **Enroll Code:** 27904

Course Description: The central aim of this seminar is to provide students with information and insights regarding the professional domain of school psychology. School psychologists have expertise in mental health, learning, and behavior, to help youth succeed academically, socially, behaviorally, and emotionally. This seminar introduces how school psychologists partner with families, teachers, school administrators, and others to create safe, healthy, and supportive learning environments. Students are encouraged to bring their lunch and actively engage in the exploration and discussions about school psychology. Topics will include: 1) What is a school psychologist? 2) What is required to become a school psychologist? 3) How do I prepare if I want to go to graduate school in school psychology? Those interested in participating must complete an application online at <https://tinyurl.com/yea44keh> to obtain an add code from Dr. Jimerson.

Bio: Shane R. Jimerson, Ph.D. is a Professor at the University of California, Santa Barbara. His scholarly publications and presentations have provided insights regarding; school violence and school safety, school crisis prevention and intervention, developmental pathways of school success and failure, the efficacy of early prevention and intervention programs, school psychology internationally, and developmental psychopathology. Among numerous publications, he is the lead-editor of *The Handbook of Bullying in Schools: An International Perspective* (2010, Routledge), he is also the lead-editor of *The Handbook of School Violence and School Safety: International Research and Practice 2nd Edition* (2012, Lawrence Earlbaum, Inc), a co-editor of *Best Practices in School Crisis Prevention and Intervention 2nd Edition* (2012, National Association of School Psychologists), the lead-editor of *The Handbook of International School Psychology* (2007, SAGE Publishing), and the lead editor of

The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention (2007, Springer Science). He is also co-author of School Crisis Prevention and Intervention: The PREPaRE Model (2009, National Association of School Psychologists), a co-author of a five-book grief support group curriculum series The Mourning Child Grief Support Group Curriculum (2001, Taylor and Francis), co-author of Identifying, Assessing, and Treating Autism at School (2006, Springer Science), co-author of Identifying, Assessing, and Treating Conduct Disorder at School (2008, Springer Science), co-author of Identifying, Assessing, and Treating PTSD at School (2008, Springer Science), co-author of Identifying, Assessing, and Treating ADHD at School (2009, Springer Science), and co-author of the Promoting Positive Peer Relationships (P3R): Bullying Prevention Program (2008, Stories of Us). Dr. Jimerson is the Editor of School Psychology Quarterly.

INT 187AN - “An Ecological Tour of UC Santa Barbara”

- **Seminar Type:** *Transfer Discovery*
- **Department:** Geography & EEMB
- **Instructor:** Anna Trugman and Leander Anderegg
- **Instructor Email:** att@ucsb.edu, landeregg@ucsb.edu
- **Day - Time - Room:** Monday 2:00-3:50 in ARTS 1356
- **Enroll Code:** 62588

Course Description: This seminar will explore the local ecology surrounding the UC Santa Barbara campus from the intertidal zone to the Campus Lagoon to the coastal dunes and beyond. This class provides students the opportunity to get to know the local ecological processes that surround them every day on campus. Each class will consist of a different 'lab' around campus to visit different areas of ecological importance.

Bio: Anna Trugman received her bachelors degree from Stanford University in Geological and Environmental Sciences and her PhD from Princeton University in Atmospheric and Oceanic Sciences. She has been an Assistant Professor in the Geography Department at UCSB since 2019. Research in the Trugman Lab focuses on how changes in climate and water availability affect ecosystem diversity, productivity, and resilience across continents. Her research approach integrates field and laboratory measurements with mathematical models to better understand the biological processes affecting climate-forest interactions.

Leander Anderegg received a BA in Human Biology from Stanford University, a PhD in Biology from the UW, and joined UCSB in 2021. Professor Anderegg's research seeks to scale up the physiological responses of plants to biotic and abiotic stress to explain population level, community level, and biogeographic processes.

INT 189BE - “The Psychology of Conspiracy Theories”

- **Seminar Type:** *Senior Transfer*
- **Department:** PBS
- **Instructor:** Tamsin German
- **Instructor Email:** tamsingerman@ucsb.edu
- **Day - Time - Room:** Thursday 5:00-5:50 in GIRV 2110
- **Enroll Code:** 62679

Course Description: Conspiracy theories propose that certain significant world events are caused by the secret and deliberate actions of powerful malevolent groups. This seminar will discuss the structure of conspiracy

theories, and the psychological mechanisms and processes that give rise to them. We will address questions concerning what kinds of people might be drawn to conspiracy thinking, how conspiracy theories spread across populations, and what their consequences are. We will also address what possible antidotes or remedies might exist or be developed in response to this kind of thinking.

Bio: Tamsin German is a Professor in the Department of Psychological and Brain Sciences. Her research concerns the cognitive foundations of the human capacity for understanding other people, the cognitive representation of supernatural entities, and the ways in which humans evaluate communicated information to guard against being misled by misinformation.