


LASAR

LETTERS AND SCIENCE ACADEMIC REQUIREMENTS

2017-2018

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ABOUT LASAR

LASAR describes the requirements that all students must fulfill to earn a bachelor's degree from the College of Letters and Science at the University of California, Santa Barbara. It also includes important information about enrollment, registration, and student responsibilities. It does not include detailed information about major or minor requirements, nor does it provide a comprehensive description of the many opportunities that are available at UCSB. Please refer to the UCSB General Catalog for complete information about academic departments, courses, majors, and minors. Visit our website, www.duels.ucsb.edu, for more complete details about:

- Opportunities for Undergraduate Research
- Transfer Issues
- The College Honors Program
- Grades
- Discovery and UCSB Seminars
- And Much More

DEGREE REQUIREMENTS

To be eligible for a bachelor's degree from UCSB, students in the College of Letters and Science must meet the general University of California requirements and the appropriate college requirements as described below. They must also complete major requirements as described in the UCSB General Catalog. Further, they must also comply with university regulations governing registration, scholarship, examinations, and student conduct. Following is a summary of bachelor's degree requirements for students in the College of Letters and Science.

Unit Requirements

- Course Numbering
- Upper-Division Courses
- Credit Limitations
- 200-Unit Enrollment Limit

General University Requirements

- Entry Level Writing
- American History and Institutions
- Academic Residence
- Grade-Point Average

General Education Requirements

Students must complete the requirements appropriate to their chosen degree—Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music or Bachelor of Science. For inquiries regarding specific General Education Requirements, please contact the Academic Advising information line at (805) 893-2038.

Major Requirements

Full details are described in the UCSB General Catalog. You can also visit registrar.ucsb.edu to view major requirement sheets.

UNIT REQUIREMENTS

Credit for academic work at UCSB is expressed in units. The value assigned to a course is determined at the rate of one unit for each three hours of student work per week, including time in class. In order to be eligible for graduation, students must complete at least the following:

- 180 total units (184 if General Education Area B is fulfilled by completing foreign language level 3 at UCSB or its equivalent at another college or university).
- Of the total units, 60 must be upper-division.

There is no limit on the number of courses that may be taken passed/not passed during a single quarter. At the time of graduation, however, students must have earned at least 120, or two-thirds, of their units in residence at UCSB on a letter-grade basis. Students who complete more than 180 units at UCSB must complete at least 120 units on a letter-grade basis. (See page 25 for details about the grading system at UCSB.)

Course Numbering

Courses at UCSB are identified by their course number as lower-division, upper-division, graduate, or professional, as follows:

Classification: Course Numbers:

Lower-division	1-99
Upper-division	100-199
Graduate	200-299; 500-599
Professional*	300-499

**Professional courses do not apply to the bachelor's degree*

Upper-Division Courses

Sixty upper-division units are required. UCSB courses are considered upper-division if they are numbered 100-199. Graduate courses numbered 200-299 and 500-599 will apply to the upper-division unit requirements.

Transfer students from community colleges should take particular note of the upper-division unit requirement, because community colleges do not offer upper-division courses.

Credit Limitations

The university accepts a maximum of 105 quarter units or 70 semester units of lower division credit for college courses completed at two-year colleges or non-UC institutions. Only subject credit for specific lower-division requirements is assigned subsequently. In addition, graduation credit cannot be assigned for:

- Exercise and Sport Studies 1- courses, or their equivalents, in excess of six units.
- Repetition of courses for which credit has already been earned, unless their official descriptions in the *General Catalog* permit repetition for credit.
- Courses that duplicate material covered in similar courses already completed (such as Psychology 5 and any course from PSTAT 5AA-ZZ).
- Lower-division language courses for students who have completed ninth grade or higher in a school that uses that language for instruction.
- Foreign language courses at the same level or lower level than any such courses already completed.
- 98/99 and 198/199/199AA-ZZ independent studies courses in excess of the 30-unit cumulative limit placed upon these classes.
- University Extension courses numbered other than 1-299.
- Courses graded F, NP, I, IP, or W at the time of graduation.
- Courses not transferable to the University of California.
- Courses from unaccredited schools.
- UC courses numbered 300-499.

200-Unit Enrollment Limit

The college expects students to graduate with no more than 200 units. College policy requires students to secure specific approval to continue enrollment beyond 200 units. College credit earned before high school graduation does not count toward the 200-unit maximum. This includes credit for Advanced Placement, Cambridge A Level examinations, International Baccalaureate examinations, and also college or university credit earned while still in high school. In addition, students who are admitted as freshmen and remain continuously enrolled will be allowed 12 regular quarters at UCSB, and students admitted as juniors who remain continuously enrolled will be allowed 6 regular quarters, even if they earn more than 200 units

during that period. Students are also free to attend summer session. Summer session does not count as a regular quarter in this calculation, but units earned in summer session apply toward the 200-unit maximum. Note: If students discontinue enrollment at UCSB and earn a large number of units at one or more other academic institutions while they are away, the number of quarters allowed at UCSB will be reduced in proportion to the number of terms completed elsewhere. Students who think they may exceed both the quarter limitations noted and 200 units may submit a Proposed Schedule for Graduation for consideration by the dean of undergraduate education, but they should understand that approval is granted only in very limited circumstances.

GENERAL UNIVERSITY REQUIREMENTS

Entry Level Writing Requirement

Every undergraduate must demonstrate an acceptable level of ability in English composition.

The Entry Level Writing requirement may be met in one of seven ways prior to admission: (1) a score of 680 or higher on the Writing section of the SAT Reasoning Test; (2) a score of 30 on the ACT Combined English/Writing test; (3) a score of 3 or higher on the College Board Advanced Placement Examination in English Composition and Literature or English Language and Composition; (4) a score of 5, 6, or 7 on the higher level English A Literature or English A Language and Literature International Baccalaureate Exams; (5) a score of 6 or 7 on the standard level English A Literature or English A Language and Literature International Baccalaureate Exams; (6) passing the University of California system wide Analytical Writing Placement Examination while in high school; (7) entering the university with transcripts showing the completion of an acceptable three-semester-unit or four-quarter-unit course in English composition equivalent to Writing 2 at UCSB with a grade of C or higher. Students who have not taken the UC system wide examination and who have not satisfied the Entry Level Writing Requirement in one of the other ways listed above will be required to take the UCSB examination during their first quarter at UCSB (see the Writing Program website, writing.ucsb.edu for examination time and location. A fee will be charged for this examination. A passing score on the examination will satisfy the Entry Level Writing requirement. Only one UC examination may be taken, either the system wide examination while in high school or the UCSB examination, and neither may be repeated.

Students who enter UCSB without having fulfilled the university's Entry Level Writing requirement and who do not pass the UCSB examination must enroll in Writing 1 or 1E or 1LK within their first year at UCSB. A grade of C or higher in Writing 1 or 1E or 1LK is needed to satisfy the Entry Level Writing requirement. Students who earn a grade of C- or lower will be required to repeat the course in successive quarters until the requirement is satisfied. Students who are required to complete English as a Second Language courses may satisfy the Entry Level Writing Requirement with a grade of C or higher in Linguistics 12.

Once students matriculate at UCSB, they may not fulfill the requirement by enrolling at another institution. Transfer courses equivalent to Writing 2, 2LK, 50, or 50LK will not be accepted for unit or subject credit unless the Entry Level Writing requirement has previously been satisfied.

New, nonimmigrant, international students must take a special English Language Placement Examination (ELPE) when they arrive on campus, unless they have been exempted from this requirement. Students who pass the ELPE must satisfy the Entry Level Writing requirement in one of the ways described above. Students who do not pass the ELPE must enroll in one or more courses in the Department of Linguistics that are specifically designed to increase oral and/or written proficiency in the English language. Performance in these courses will then determine a student's Entry Level Writing status.

The Entry Level Writing requirement must be satisfied by the end of the third quarter of matriculation. Students who do not meet this deadline will be blocked from further enrollment at UCSB. (ESL students should consult the Writing Program.)

American History and Institutions Requirement

The American History and Institutions requirement is based on the principle that students enrolled at an American university should know about the history and government of this country. The requirement may be satisfied by completion of any four-unit course chosen from the following list. In this context, "course" refers to a one-quarter offering such as History 17A or Religious Studies 114B.

- Anthropology 131, 176B
- Art History 121A-B-C, 136H

- Asian American Studies 1, 2
- Black Studies 1, 1H, 6, 6H, 103, 137E, 169AR-BR-CR
- Chicano Studies 1A-B-C, 144, 168A-B, 174, 188C
- Comparative Literature 133
- English 133AA-ZZ, 134AA-ZZ, 137A-B, 191
- Environmental Studies 173
- Feminist Studies 155A, 159B-C
- History 11A, 17A-B-C, 17AH-BH-CH, 105A, 159B-C, 160A-B, 161A-B, 164C, 164IA, 164IB, 165, 166A-B-C, 166LB, 168A-B, 169AR-BR-CR, 169M, 172A-B, 173T, 175A-B, 176A-B, 177, 178A-B, 179A-B
- Military Science 27
- Political Science 12, 115, 127, 151, 152, 153, 155, 157, 158, 162, 165, 167, 180, 185
- Religious Studies 7, 14, 151A-B, 152
- Sociology 137E, 140, 144, 155A, 157
- Theater 180A-B

Courses used to fulfill the American History and Institutions requirement may also be applied to General Education and/or major requirements where appropriate. Equivalent courses taken at other accredited colleges or universities or in UC Extension are acceptable as determined by the Office of Admissions.

The American History and Institutions requirement may be satisfied in four additional ways: (1) a score of 650 or higher in the SAT Subject Test in U.S. History; (2) a score of 3 or higher on the College Board Advanced Placement Examination in American History; (3) a score of 3 or higher on the College Board Advanced Placement Examination in American Government and Politics; or (4) passing a noncredit examination in American history or American institutions offered in the Department of History during the first week of each quarter (consult the department for further information). Students who transfer to UCSB from another campus of the University of California where the American History and Institutions requirement was considered satisfied will automatically fulfill the requirement at UCSB. International students on a nonimmigrant visa may petition for a waiver of this requirement through the director of International Students and Scholars.

Academic Residence Requirement

Candidates for a bachelor's degree must be registered in the university for at least three terms to fulfill the university's academic residence requirement. A term is a regular quarter or summer session in which a student completes six or more units as a registered UCSB student. Each UC summer session in which a student completes at least two units but fewer than six units is the equivalent of half of a term's residence. (In this context, summer session refers to the entire summer, not to each mini-session.) At least 35 of the final 45 units must be taken in the college or school in which the degree is to be awarded.

Students in the College of Letters and Science must also complete at least 27 upper-division units, of which at least 20 must be in the upper-division major, while in residence in the college. In the case of double majors, at least 20 upper-division units must be completed in each major while in residence in the College of Letters and Science. Courses taken in the University's Education Abroad Program or through UC Extension cannot be used to satisfy residence requirements.

Students who wish to receive recognition for completing an academic minor must complete at least 12 of the upper-division units for the minor in residence at UCSB. Students who are pursuing a minor or double major should note that units applied to residence in one major will not apply to residence in the minor or other major.

Coursework completed elsewhere does not apply to academic residence. This includes courses taken at another UC campus while simultaneously enrolled at UCSB. In addition, UCSB coursework completed through Intersegmental Cross Enrollment does not apply to academic residence.

Education Abroad, UCDC, or UC Center in Sacramento Program Participants

With one modification, students who participate in the University of California Education Abroad program, UCDC program, or UC Center in Sacramento program are responsible for all academic residence requirements as explained above. For students who participate in EAP, UCDC, or the UC Center in Sacramento program as seniors, the rule requiring 35 of the final 45 units in the college or school in which the degree is to be awarded is modified to 35 of the final 90 units. Students must secure prior approval to use

this modification and may graduate without returning to UCSB provided that they have satisfied all degree requirements by the end of their year abroad. Those who have any remaining degree requirements must return to UCSB to complete a minimum of 12 units on campus while fulfilling final degree requirements.

Grade-Point Average Requirement

At the time of graduation, students in the College of Letters and Science must have at least a 2.0 (C) grade-point average in (1) all courses undertaken in the University of California except those graded passed/not passed; (2) all UC courses required and acceptable for the student's overall major program, both lower- and upper-division; and (3) all UC courses required and acceptable for the student's upper-division major program.

Courses undertaken at any of the UC campuses in regular session or summer session, except for those that appear exclusively on a UC Extension transcript, are included in these grade-point average computations. Effective with courses completed in fall 2000 and later, UCSB courses completed by concurrent enrollment through Extension will be added to students' UCSB transcripts and integrated into the UC grade-point average if degree credit is approved.

All courses appropriate for satisfaction of major requirements must be utilized in the computation of the grade-point average even if they are in excess of the minimum requirements of the major program. Courses graded Incomplete, except those taken on a passed/not passed basis, will be included as F grades in final computations. See page 26 for details about grades available at UCSB.

GENERAL EDUCATION REQUIREMENTS

The General Education Program is the common intellectual experience of all UCSB students, whatever their majors. Through the General Education Program, students receive an orientation to a broad range of intellectual disciplines: the kinds of questions that are addressed, the methods for solving problems, and the strategies for communicating findings and conclusions.

The General Education Program is multidisciplinary. It requires study of the humanities and the fine arts, the natural and social sciences, and the cultural traditions and diversity of the modern world. It requires at least one course in a world culture

and at least one course that focuses on the history and cultural, intellectual, and social experience of designated U.S. ethnic groups.

The General Education Program also provides opportunities to acquire university-level skills in writing, critical thinking, quantitative analysis, and foreign languages, in courses specifically devoted to these topics and also in courses in which practice and instruction in these topics are embedded in the study of other subjects.

Students in the College of Letters and Science must complete the General Education requirements appropriate to their degree (B.A., B.S., B.F.A., or B.M.) in order to qualify for graduation. Not all of the General Education courses listed in this publication are offered every year.

Students with questions about the General Education requirements should meet with an advisor in the College of Letters and Science Academic Advising Office in 1117 Cheadle Hall. Go to www.duels.edu/ advising for hours and appointment information.

General Provisions Governing All Degree Candidates

1. Courses in the student's major can also be used to fulfill General Education requirements.
2. Courses taken to satisfy the General Education requirements may also be applied simultaneously to the American History and Institutions requirement.
3. A course listed in more than one general subject area can be applied to only one of these areas. (Example: Art History 6A cannot be applied to both E and F.)

Bachelor of Arts Degree

Special Subject Area Requirements

In the process of fulfilling the General Education General Subject Areas C through G, students must also complete the following special subject area requirements. A supplementary list of courses applicable to these requirements follows the description of General Subject Area Requirements A-G.

1. **Writing Requirement.** At least six designated General Education courses that meet the following criteria: Study and practice with writing, reading, and critical analysis within specific disciplines. Students will demonstrate writing ability by producing written work totaling at least 1800 words that is independent

of or in addition to written examinations.

Assessment of written work must be a significant consideration in total assessment of student performance in the course. Students may, by petition, request that up to two other UCSB courses be considered as applicable toward this requirement. Special instructions for such petitions are available from the college office. Once a student has matriculated at UCSB, the writing requirement may be met only with designated UCSB courses. Courses that meet the writing requirement are marked with an asterisk (*) symbol in the lists below.

2. Quantitative Relationships Requirement.

Objective: To develop and apply basic quantitative methods to relevant questions or areas of study. At least one course from Area C emphasizing quantitative relationships. Courses applicable to this requirement are marked with a pound (#) symbol in Area C below.

3. World Cultures Requirement. Objective: To learn to identify, understand, and appreciate the history, thought, and practices of one or more culture outside of the European tradition. At least one course that focuses on a world culture outside of the European tradition.

Courses applicable to this requirement are marked with a plus (+) symbol in Areas D through G below.

4. European Traditions Requirement (B.A. only).

Objective: To learn to analyze early and/or modern European cultures and their significance in world affairs. One course required. Courses applicable to this requirement are marked with a carat (^) symbol in Areas D through G below.

5. Ethnicity Requirement. Objective: To learn to identify and understand the philosophical, intellectual, historical, and/or cultural experiences of HISTORICALLY oppressed and excluded racial minorities in the United States: Native Americans, African Americans, Chicanos/Latinos, Asian Americans, Pacific Islander Americans, and Multiracial Americans or a course that provides a comparative and integrative context for understanding the experiences of oppressed and excluded racial groups in the United States. One course required. Courses applicable to this requirement are marked with an ampersand (&) symbol in Areas D through G below.

General Subject Area Requirements

Area A

English Reading and Composition

Objective: *To learn to analyze purposes, audiences, and contexts for writing through study of and practice with writing.*

The Area A Requirement consists of two parts, Area A1 and A2, and may be fulfilled in one of three ways:

1. by credit received from Advancement Placement Exams or International Baccalaureate Exams. Go to pages 22-23 for details. Please note that AP or IB credit may prevent you from earning units for Writing 2, 2E, or 2LK and Writing 50, 50E, 50LK.
2. by credit from appropriate courses transferred from another institution—see a College of Letters and Science advisor for details.
3. by successfully completing two approved UCSB courses:
 - Courses that fulfill Area A1: Writing 2, 2E, 2LK
 - Courses that fulfill Area A2: English 10, 10AC, 10EM, 10LC; Writing 50, 50E, 105 AA-ZZ, 107AA-ZZ, 109AA-ZZ.

Note: Students must complete the General University Entry Level Writing requirement before enrolling in courses that fulfill the Area A requirement of the General Education Program. A description of ways to fulfill the Entry Level Writing requirement is given on page 6.

Area B

Foreign Language

Objective: *To display basic familiarity with a written and/or spoken foreign language appropriate to the discipline.*

The foreign language requirement may be satisfied in one of the following four ways:

1. By completing Language 3 (third quarter) at UCSB or its equivalent at another college or university. Students fulfilling Area B with this method will need 184 overall units to graduate.
2. By achieving a score of 3 or higher on the College Board Advanced Placement Examination in a foreign language or by earning one of the following minimum scores on the Foreign Language SAT Subject Test: Chinese with Listening—570; French/French with Listening—590; German/German with Listening—570; Modern Hebrew—500; Italian—570; Japanese with Listening—570; Korean with

COURSE #	LONG TITLE	COURSE #	LONG TITLE
French 40X	Memory: Bridging the Humanities and Neuroscience	+ Anthropology 103B	Anthropology of Contemporary Japan
Geography 12	Maps and Mapping	+ Anthropology 103C	Anthropology of Contemporary Korea
Linguistics 15	Language and Life	Anthropology 109	Human Universals
Linguistics 106	Introduction to Phonetics	+ Anthropology 110	Technology and Culture
Linguistics 182	Language and the Brain	*+ Anthropology 122	Anthropology of World Systems
# Linguistics 185	Animal Communication	+ Anthropology 130A-B	Third World: Problems and Prospects
# Mathematics 3A	Calculus with Applications, First Course	+@ Anthropology 131	North American Indians
# Mathematics 3B	Calculus with Applications, Second Course	+ Anthropology 134	Modern Cultures of Latin America
# Mathematics 34A	Calculus for Social and Life Sciences	*+ Anthropology 135	Modern Mexican Culture
# Mathematics 34B	Calculus for Social and Life Sciences	+ Anthropology 136	Peoples and Cultures of the Pacific
Philosophy 183	Beginning Modern Logic	+ Anthropology 137	The Ancient Maya
# PSTAT 5A	Statistics	*+ Anthropology 141	Agriculture and Society in Mexico: Past and Present
# PSTAT 5LS	Statistics	+ Anthropology 142	Peoples and Cultures of India
Psychology 3	The Biological Basis of Psychology	+ Anthropology 156	Understanding Africa
# Psychology 5	Introductory Statistics	*+ Anthropology 176	Representations of Sexuality in Modern Japan
Psychology 107	Introduction to Perception	& Anthropology 191	Indigenous Movements in Asia
Psychology 108	Introduction to Cognitive Psychology	@& Asian American Studies 1	Comparative Asian American History 1850-1965
# Speech and Hearing Sciences 121	Physics of Speech and Hearing	@& Asian American Studies 2	Contemporary Asian American History
Area D		& Asian American Studies 3	Asian American Personality and Identity
<u>Social Sciences</u>		& Asian American Studies 7	Introduction to Globalization and Asian Americans
Objective: <i>To apply perspectives, theories, and methods of social science research to understand what motivates, influences, and/or determines the behaviors of individuals, groups, and societies. Area D courses are based upon systematic studies of human behavior, which may include observation, experimentation, deductive reasoning, and quantitative analysis. Three courses are required.</i>		& Asian American Studies 8	Asian American Gender Relations
+ Anthropology 2	Introductory Cultural Anthropology	& Asian American Studies 100AA	Chinese Americans
*+ Anthropology 3	Introductory Archaeology	*& Asian American Studies 100BB	Japanese Americans
+ Anthropology 3SS	Introduction to Archaeology	*& Asian American Studies 100FF	South Asian Americans
Anthropology 7	Biosocial Anthropology	& Asian American Studies 107	Third World Social Movements
*+ Anthropology 25	Violence and the Japanese State	*& Asian American and Studies 111	Asian American Communities Contemporary Issues&
+ Anthropology 103A	Anthropology of Contemporary China	Asian American Studies 119	Asian Americans and Race Relations
		& Asian American Studies 130	Colonialism and Migration

* This course applies toward the writing requirement.
 # This course applies toward the quantitative relationships requirement.
 & This course applies toward the ethnicity requirement.

+ This course applies toward world cultures requirement.
 ^ This course applies toward the European traditions requirement.
 @ This course applies toward the American History and Institutions requirement

COURSE #	LONG TITLE	COURSE #	LONG TITLE
* & Asian American Studies 131	Asian American Women's History	*+ Black Studies 171	Africa in Film
* & Asian American Studies 136	Asian American Families	* Black Studies 174	Plantations to Prisons
* & Asian American Studies 137	Multiethnic Asian Americans	*@ & Chicano Studies 1A	Introduction to Chicano Studies
& Asian American Studies 154	Race and Law, I: American Colonial Law to the Civil War	*@ & Chicano Studies 1B	Introduction to Chicano Studies
& Asian American Studies 155	Race and Law, II: Racial Segregation in the United States	*@ & Chicano Studies 1C	Introduction to Chicano Studies
& Asian American Studies 156	Race and Law, III: Race and Law After the Civil Rights Movement	& Chicano Studies 114	Cultural and Critical Theory
& Asian American Studies 165	Ethnographies of Asian America	& Chicano Studies 137	Chicano/Mexican Oral Traditions
*@ & Black Studies 1	Introduction to Afro-American Studies	& Chicano Studies 140	The Mexican Cultural Heritage of the Chicano
*@ & Black Studies 1H	Introduction to Afro-American Studies (Honors)	*@ & Chicano Studies 144	The Chicano Community
& Black Studies 4	Introduction to Race and Racism	& Chicano Studies 151	U.S. Third World Feminisms
*@ & Black Studies 6	The Civil Rights Movement	@ & Chicano Studies 168A-B	History of the Chicano
*@ & Black Studies 6H	The Civil Rights Movement-Honors	* & Chicano Studies 172	Legal Issues in the Chicano Community
& Black Studies 15	The Psychology of Blacks	& Chicano Studies 173	Immigrant Labor Organizing
Black Studies 100	Africa and U.S. Policy	@ & Chicano Studies 174	Chicano Politics
* & Black Studies 102	Black Radicals and the Radical Tradition	* & Chicano Studies 175	Comparative Social Movements
*@ & Black Studies 103	The Politics of Black Liberation—The Sixties	Chicano Studies 176	Theories of Social Change and Chicano Political Life
* & Black Studies 107	Women, Power, and Politics	& Chicano Studies 178A	Global Migrants/Traveling Cultures
& Black Studies 122	The Education of Black Children	* Chicano Studies 179	Democracy and Diversity
* Black Studies 124	Housing, Inheritance and Race	* & Chicano Studies 187	Language, Power and Learning
* Black Studies 125	Queer Black Studies	* Communication 1	Introduction to Communication
* & Black Studies 129	The Urban Dilemma	* Comp Literature 119	Psychoanalytic Theory
* & Black Studies 131	Race and Public Policy	+ East Asian Cultural Studies 40	Gender and Sexuality in Modern Asia
* & Black Studies 160	Analyses of Racism and Social Policy in the U.S.	+ East Asian Cultural 103A	Anthropology of Studies Contemporary China
*@ & Black Studies 169AR	Afro-American History	+ East Asian Cultural Studies 103B	Anthropology of Contemporary Japan
*@ & Black Studies 169BR	Afro-American History	+ East Asian Cultural Studies 103C	Anthropology of Contemporary Korea
*@ & Black Studies 169CR	Afro-American History	& East Asian Cultural Studies 140	Indigenous Movements in Asia
		+ East Asian Cultural Studies 186	The Invention of Tradition in Contemporary East Asia
		Economics 1	Principles of Economics – Micro
		Economics 2	Principles of Economics – Macro

* This course applies toward the writing requirement.

This course applies toward the quantitative relationships requirement.

& This course applies toward the ethnicity requirement.

+ This course applies toward world cultures requirement.

^ This course applies toward the European traditions requirement.

@ This course applies toward the American History and Institutions requirement

COURSE #	LONG TITLE	COURSE #	LONG TITLE
Economics 9	Introduction to Economics	@History 105A	The Atomic Age
* Environmental Studies 1	Introduction to Environmental Studies	* History 117A	Towns, Trade, and Urban Culture in the Middle Ages: 1050 to 1350
+ Environmental Studies 130A-B	Third World Environments: Problems and Prospects	* History 117C	Women, the Family, and Sexuality in the Middle Ages
Environmental Studies 132	Human Behavior and Global Environment	*@History 159B-C	Women in American History
* Feminist Studies 20	Women in Western Societies	@&History 161A-B	Colonial and Revolutionary America
* Feminist Studies 20H	Women in Western Societies (Honors)	* History 167CA	History of the American Working Class, 1800-1900
*+ Feminist Studies 30	Women's Struggles in Africa, Asia, and Latin America	* History 167CB-CP	History of American Working Class
*+ Feminist Studies 30H	Women's Struggles in Africa, Asia, and Latin America (Honors)	@&History 168A-B	History of the Chicanos
* Feminist Studies 50	Global Feminism	*@History 169AR-BR-CR	Afro-American History
* Feminist Studies 50H	Global Feminism (Honors)	*@History 172A-B	Politics and Public Policy in the United States
*&Feminist Studies 60	Women of Color in the U.S.: Struggle and Resistance	@History 175A-B	American Cultural History
*&Feminist Studies 60H	Women of Color in the U.S.: Struggle and Resistance (Honors)	*+ History 188S	Representations of Sexuality in Modern Japan
* Feminist Studies 117C	Women, the Family, and Sexuality in the Middle Ages	* Italian 161AX	Comparative Cultures: France and Italy
*&Feminist Studies 153	Women and Work	*+ Japanese 25	Violence and the Japanese State
*@Feminist Studies 159B-159C	Women in American History	+ Japanese 63	Sociology of Japan
+ Geography 2	World Regions	*+ Japanese 162	Representations of Sexuality in Modern Japan
Geography 5	People, Place, and Environment	Linguistics 20	Language and Linguistics
Geography 20	Geography of Surfing	* Linguistics 70	Language in Society
Geography 108	Urban Geography	Linguistics 130	Language and Culture
Geography 150	Geography of the United States	* Linguistics 132	Sex Roles and Language
*+ Global Studies 1	Global History, Culture, and Ideology	*&Linguistics 136	African American Language and Culture
* Global Studies 2	Global Socioeconomic and Political Processes	* Linguistics 170	Language in Social Interaction
Global Studies 11	Introduction to Law and Society	*&Linguistics 180	Language in American Ethnic Minority Groups
* History 5	The History of the Present	*&Linguistics 187	Language, Power and Learning
* History 7	Great Issues in the History of Public Policy	*@ Military Science 27	American Military History and the Evolution of Western Warfare
*@History 11A	History of America's Racial and Ethnic Minorities	*+ Music 175E-F-G	Music Cultures of the World
*@History 17A-B-C	The American People	+ Music 175I	Music Cultures of the World
*@History 17AH-BH-CH	The American People (Honors)	*@ Political Science 12	American Government and Politics

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
*@ Political Science 115	Law and the Modern State		
* Political Science 121	International Politics		
* Political Science 145	The European Union		
Political Science 150A	Politics of the Middle East		
@ Political Science 151	Voting and Elections		
*@ Political Science 155	Congress		
Psychology 1	General Psychology		
Psychology 101	Health Psychology		
Psychology 102	Social Aspects of Behavior		
Psychology 103	Introduction to Psychopathology		
Psychology 105	Developmental Psychology		
*@ Religious Studies 7	Introduction to American Religion		
*@ Religious Studies 14	Introduction to Native American Religious Studies		
* Religious Studies 15	Religion and Psychology		
Religious Studies 35	Introduction to Religion and Politics		
Religious Studies 115A	Literature and Religion of the Hebrew Bible/Old Testament		
+ Religious Studies 131H	Politics and Religion in the City: The Case of Jerusalem		
* Religious Studies 141A	Sociology of Religion		
* Religious Studies 147	Religion and the American Experience		
*@ Religious Studies 151A-B	Religion in American History		
@ Religious Studies 152	Religion in America Today		
*@ Religious Studies 162F	South Asians in the U.S.		
* Slavic 152A-B-C	Ideology, History, and Representations		
Sociology 1	Introduction to Sociology		
Sociology 131	Political Sociology		
* Sociology 134	Social Movements		
*@ Sociology 144	The Chicano Community		
Sociology 152A	Sociology of Human Sexuality		
*@ Sociology 153	Women and Work		
*+ Spanish 178	Mexican Culture		
		Area E	
		<u>Culture and Thought</u>	
		Objective: <i>To use specific methods and frameworks to develop perspectives and abilities that enable the study of culture and thought within specific contexts, and to recognize the role of human agency in defining, maintaining, and adapting cultures. Three courses are required.</i>	
		*+ Anthropology 138TS	Archaeology of Egypt
		+ Anthropology 176TS	Ancient Egyptian Religion
		*^ Art History 6A	Art Survey I Ancient-Medieval Art
		*^ Art History 6B	Art Survey II: Renaissance-Baroque Art
		*^ Art History 6C	Art Survey III: Modern-Contemporary Art
		Art History 115E	The Grand Tour: Experiencing Italy in the Eighteenth Century
		Art History 136I	The City in History
		Art History 144D	Russian Art
		Art History 148A	Contemporary Art History: 1960-2000
		Art History 148B	Global Art After 1980
		& Asian American Studies 71	Introduction to Asian American Religions
		& Asian American Studies 138	Asian American Sexualities
		*@ Asian American Studies 161	Asian American Religions
		+ Black Studies 3	Introduction to African Studies
		*+ Black Studies 5	Blacks and Western Civilization
		*+ Black Studies 7	Introduction to Caribbean Studies
		*+ Black Studies 49A-B	African History
		*@ Black Studies 50	Blacks in the Media
		*+ Black Studies 104	Black Marxism
		*+ Black Studies 130A	Negritude and African Literature
		+ Black Studies 130B	French African Literature
		+ Chicano Studies 13	Critical Introduction to Ancient Mesoamerica

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+ Chinese 26	New Phenomena in 21st Century Chinese	*+ East Asian Cultural Studies 80	East Asian Civilization
+ Chinese 148	Historic Lives	+ East Asian Cultural Studies 164B	Buddhist Traditions in East Asia
+ Chinese 183B	Religious Practice and the State in China	* Environmental Studies 3	Introduction to the Environment
*+ Chinese 185A	Qing Empire	Environmental Studies 107C	History of Animal Experimentation
*+ Chinese 185B	Modern China (since 1911)	* Feminist Studies 171CN	Citoyennes! Women and Politics in Modern France
^ Classics 20B	The Romans	French 40X	Memory: Bridging the Humanities and Neuroscience
^ Classics 50	Introduction to Classical Archaeology	^ French 50AX-BX-CX	Tales of Love
^ Classics 101	Introduction to Greek Poetry	* French 149C	Reading Paris (1830-1890)
^* Classics 106	Magic and Medicine in Ancient Greece	* French 154F	Time Off in Paris
^ Classics 140	Slavery and Freedom in the Ancient World	+ French 154G	Post-Colonial Cultures
^ Classics 150	The Fall of the Ancient Republic	* French 155D	Citoyennes! Women and Politics in Modern France
Classics 151	Emperors and Gladiators: History of the Roman Empire to 180CE	* German 43A	Dreaming Revolutions
^* Classics 171	Archaeology of Literature and Ancient Rome	* German 43C	Germany Today
Comp Literature 27	Memory: Bridging the Humanities and Neuroscience	*^ German 111	Contemporary German Art and Politics
*^ Comp Literature 30A-B-C	Major Works of European Literature	*^ German 112	Introduction to German Culture
* Comp Literature 35	Making of the Modern World	* German 116A	Testimonies of the Holocaust
* Comp Literature 113	Trauma, Memory, Historiography	* German 179A	Revolutions: Marx, Nietzsche, Freud
* Comp Literature 119	Psychoanalytic Theory	*+ Global Studies 1	Global History, Culture, and Ideology
* Comp Literature 122A	Representations of the Holocaust	*^ History 2A-B-C	World History
+ Comp Literature 171	Post-Colonial Cultures	*^ History 2AH-BH-CH	World History (Honors)
* Comp Literature 179A	Revolutions: Marx, Nietzsche, Freud	*^ History 4A-B-C	Western Civilization
* Comp Literature 186RR	Interdisciplinary Comparative Literature Studies	*^ History 4AH-BH-CH	Western Civilization (Honors)
*+ East Asian Cultural Studies 3	Introduction to the Study of East Asia	* History 8	Introduction to History of Latin America
*+ East Asian Cultural Studies 4A-B	East Asian Traditions	History 20	Science, Technology, and Medicine in Modern Society
*+ East Asian Cultural Studies 5	Introduction to Buddhism	*+ History 46	Survey of Middle Eastern History
+ East Asian Cultural Studies 7	Asian Values	*+ History 49A	Survey of African History: Prehistory to 1800 CE
*+ East Asian Cultural Studies 21	Zen	*+ History 49B	Survey of African History: 1800 CE to present
		*+ History 80	East Asian Civilization
		*+ History 87	Japanese History through Art and Literature

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History 88	Survey of South Asian History	* Philosophy 112	Philosophy of Religion
* History 106A-B-C	History of Physical Science	* Physics 43	Origins
History 107C	History of the Biological Sciences	* Portuguese 125A-B	Culture and Civilization of Portugal and Brazil
* History 114B-C-D	History of Christianity	* Religious Studies 1	Introduction to the Study of Religion
History 133B-C	Nineteenth and Twentieth Century Germany	*+ Religious Studies 3	Introduction to Asian Religious Traditions
^ History 133D	The Holocaust in German History	*+ Religious Studies 4	Introduction to Buddhism
*+ History 182A-B	Korean History and Civilization	* Religious Studies 5	Introduction to Judaism, Christianity, and Islam
*+ History 185A-B	Modern China	+ Religious Studies 6	Islam and Modernity
*+ History 187A-B-C	Modern Japan	Religious Studies 12	Religious Approaches to Death
*+ History 189E	History of the Pacific	Religious Studies 18	Comparing Religions
Italian 20X	Introduction to Italian Culture	*+ Religious Studies 19	Gods and Goddesses of India
Italian 138AA-ZZ	Cultural Representations in Italy	+ Religious Studies 20	Indic Civilization
* Italian 144AX	Gender and Sexuality in Italian Culture	*+ Religious Studies 21	Zen
^ Italian 189A	Italy in the Mediterranean: History, Arts, and Culture	^ Religious Studies 25	Global Catholicism Today
*+ Japanese 162	Representations of Sexuality in Modern Japan	+ Religious Studies 31	Religions of Tibet
+ Japanese 164	Modernity and the Masses of Taisho Japan	^ Religious Studies 34	Saints & Miracles in the Catholic Tradition
*+ Korean 182A-B	Korean History and Civilization	* Religious Studies 43	Origins
* Latin American & Iberian Studies 101	Interdisciplinary Approaches to Iberian History and Societies of Latin America and Iberia	& Religious Studies 71	Asian American Religion
* Linguistics 30	The Story of English	*^ Religious Studies 80A-B-C	Religion and Western Civilization
Linguistics 50	Language and Power	* Religious Studies 116A	The New Testament and Early Christianity
+ Linguistics 80	Endangered Languages	*& Religious Studies 123	Asian American Religions
+ Middle Eastern Studies 45	Introduction to Islamic and Near Eastern Studies	* Religious Studies 126	Roman Catholicism Today
MADB 27	Memory: Bridging the Humanities and Neuroscience	* Religious Studies 130	Judaism
* Philosophy 1	Short Introduction to Philosophy	Religious Studies 136	Creation Myths
Philosophy 3	Critical Thinking	*+ Religious Studies 138B	Global Catholicism
* Philosophy 4	Introduction to Ethics	+ Religious Studies 162C	Sikhism
*^ Philosophy 20A-B-C	History of Philosophy	* Religious Studies 162E	Indian Civilization
* Philosophy 100A	Ethics	+ Religious Studies 164B	Buddhist Traditions in East Asia
* Philosophy 100B	Theory of Knowledge		
* Philosophy 100C	Philosophy of Language		
* Philosophy 100D	Philosophy of Mind		
* Philosophy 100E	Metaphysics		

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
+ Religious Studies 183B	Religious Practice and the State in China	Art History 105C-E-G	Medieval Art and Architecture
Slavic 33	Pre-Modern Russian Culture	Art History 107A-B	Fifteenth-, Sixteenth-, and Seventeenth-century Northern European Art
Spanish 153	Introduction to Basque Studies	Art History 109A-B-C-D-E-F-G	Sixteenth-century Italian Renaissance Art and Theory
+ Spanish 177	Spanish-American Thought	Art History 111B-C-E-F	Seventeenth-century Dutch Art
Area F		Art History 113A-B-F	Seventeenth- and Eighteenth-century Italian Art and Architecture
<u>Arts</u>		Art History 115B-C	Eighteenth-century British Art and Culture
Objective: <i>To develop an appreciation of fine and performing arts, popular arts, and visual culture and to express relationships between arts and historical or cultural contexts. Two courses are required.</i>		Art History 115D	Eighteenth-century Art in Italy
* Art 1A	Visual Literacy	Art History 117B-C-F	Nineteenth-century European Art and Culture
Art 7A	The Intersections of Art and Life	Art History 119B-C-D-E-F-G	Modern and Contemporary Art
Art 106W	Introduction to 2D/3D Visualizations in Architecture	@Art History 121A-B-C	American Art
Art 125	Art Since 1950	& Art History 121D	African-American Art and the African Legacy
Art History 1	Introduction to Art	+ Art History 127A	African Art I
* Art History 5A	Introduction to Architecture and the Environment	+ Art History 127B	African Art II
Art History 5B	Introduction to Museum Studies	+ Art History 130A	Pre-Columbian Art of Mexico
^* Art History 6A	Art Survey I Ancient-Medieval Art	+ Art History 130B	Pre-Columbian Art of the Maya
^* Art History 6B	Art Survey II: Renaissance-Baroque Art	Art History 130C	The Art of Spain and New Spain
^* Art History 6C	Art Survey III: Modern-Contemporary Art	+ Art History 130D	Pre-Columbian Art of South America
*+ Art History 6DS	Survey: History of Art in China	+ Art History 132A	Mediterranean Cities
*+ Art History 6DW	Survey: Art of Japan and Korea	Art History 132I	Art of Empire
+ Art History 6E	Survey of Arts in Africa, Oceania, and Native North America	+ Art History 134A-B-C-D-E-F-G-H	Asian Art
* Art History 6F	Survey: Architecture and Planning	Art History 136A-B-C-H-I	Modern Architecture, Design, and Colonialism
* Art History 6G	Survey: History of Photography	Art History 136D	Architecture and the American Architect
*+ Art History 6H	Pre-Columbian Art	@ Art History 136H	Housing American Cultures
Art History 6J	Survey of Contemporary Architecture	+ Art History 136J	Landscape of Colonialism
*+ Art History 6K	Islamic Art and Architecture	^ Art History 136K	Modern Architecture in Early 20th Century Europe
Art History 103A-B-C	Ancient Greek and Roman Art and Architecture	^ Art History 136L	Modernism to Post-Modernism European Architecture
		Art History 136M	Revival Styles in Southern Californian Architecture

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
Art History 136O	"It's Not Easy Being Green"— History and Aesthetics of Sustainable Architecture	+ Black Studies 175 & Chicano Studies 125B	Black Diaspora Cinema Contemporary Chicana and Chicano Art
Art History 136R	Architecture of the Americans	& Chicano Studies 138	Barrio Popular Culture
+ Art History 136V	Modern Indian Visual Culture	& Chicano Studies 148	Chicana and Chicano Art
Art History 136 W	Architectural Drawing and Visualization	@&Chicano Studies 188C	Chicano Theater Workshop
Art History 136Y	Modern Architecture in Southern California, C. 1890s to the Present	*+Chinese 40	Popular Culture in Modern Chinese Societies
Art History 138B-C	History of Photography	*+ Chinese 170	New Taiwan Cinema
Art History 140E	Landscape Design History	+ Chinese 176	Chinese Cinema: Nationalism and Globalism
Art History 141D	Birth of the Modern Museum	*^ Classics 102	Greek Tragedy in Translation
*^ Art History 141G	The Architecture of Museums and Galleries from c 1800 to the Present	^ Classics 165	Greek Painting
Art History 144A	The Avant-Garde in Russia	^ Classics 170	Roman Archaeology
Art History 144C-D	Russian Art	Comp Literature 186FF	Noir: 1940s Film & Fiction
Art History 148A	Contemporary Art History: 1960-2000	+ Dance 35	History and Appreciation of World Dance
Art History 148B	Global Art After 1980	* Dance 36	History of Modern Dance
*&Asian American Studies 4	Introduction to Asian American Popular Culture	Dance 45	History and Appreciation of Dance
* Asian American Studies 79	Introduction to Playwriting	* Dance 145A-B	Studies in Dance History
& Asian American Studies 118	Asian Americans in Popular Culture	* Film & Media Studies 46	Introduction to Cinema
& Asian American Studies 120	Asian American Documentary	*+ Film & Media Studies 120	Japanese Cinema
& Asian American Studies 127	Asian American Television and Digital Media	+ Film & Media Studies 121	Chinese Cinema
& Asian American Studies 140	Theory and Production of Social Experience	* Film & Media Studies 122AA-ZZ	National Cinemas
& Asian American Studies 146	Racialized Sexuality on Screen and Scene	* Film & Media Studies 124	Indian Cinema
*&Black Studies 14	History of Jazz	+ Film & Media Studies 124V	Modern Indian Visual Culture
* Black Studies 45	Black Arts Experience	* Film & Media Studies 125A	Documentary Film
& Black Studies 142	Music in Afro-American Culture: U.S.A.	* Film & Media Studies 125B	Documentary Film
* Black Studies 153	Black Popular Music in America	* Film & Media Studies 126	Cuban Cinema
+ Black Studies 161	Third-World Cinema	*&Film & Media Studies 127	Latin American Cinema
*+ Black Studies 162	African Cinema	* Film & Media Studies 127M	Mexican Cinema
*&Black Studies 170	Afro-Americans in the American Cinema		
*+ Black Studies 171	Africa in Film		
*&Black Studies 172	Contemporary Black Cinema		

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* Film & Media Studies 134	Francophone Cinema	Slavic 130E	Masters of Soviet Cinema
* Film & Media Studies 144	The Horror Film	Spanish 126	Spanish Cinema
* Film & Media Studies 163	Women and Film: Feminist Perspectives	+ Theater 2A	Performance in Global Context: Africa
Film & Media Studies 169	Film Noir	+ Theater 2B	Performance in Global Context: Asia
Film & Media Studies 175	Experimental Film	*^ Theater 2C	Performance in Global Context: Europe
* Film & Media Studies 178Z	Technology and Cinema	* Theater 3	Life of the Theater
* French 156A-B-C-D	Visual and Film Studies	Theater 5	Introduction to Acting
* German 55A	Contemporary German Pop Culture	* Theater 7	Performance of Human Body
* German 183	The Horror Film	*^ Theater 8	European Theater History
Italian 124X	Italian Theater	* Theater 9	Playwriting
Italian 178B	Italian Cinema	Theater 143	The People's Voice
Italian 179X	Fiction and Film	*@Theater 180A	American Drama to 1940
+ Japanese 134F	Arts of Japan	*@Theater 180B	American Drama 1940 to Present
+ Japanese 134G	Japanese Painting	* Theater 180C	Contemporary American Drama and Theater
+ Japanese 134H	Ukiyo-e: Pictures of the Floating World	*& Theater 180E	Culture Clash: Studies in U.S. Latino Theater
+ Japanese 149	Traditional Japanese Drama	*& Theater 180G	Race, Gender, and Performance
*+ Japanese 159	Japanese Cinema	Theater 181S	Spanish Drama
Japanese 159A	Postwar Japanese Cinema	* Theater 182A	Ancient Theater and Drama
+ Korean 75	Introduction to New Korean Cinema	* Theater 182M	Modern Theater and Drama
Music 11	Fundamentals of Music	* Theater 182MC	Modern Contemporary
* Music 15	Music Appreciation	* Theater 182N	Neoclassical Theater and Drama
Music 17	World Music	* Theater 182RM	Romantic Theater and Drama
* Music 114	Music and Popular Culture in Twentieth-century America	*& Theater 184AA	African American Performance
* Music 115	Symphonic Music	*+ Theater 184CA	Comparative African Theater and Performance
Music 116	American Music History	* Theater 188S	Shakespeare on Film and Stage
* Music 118A	History and Literature of Great Composers in Western Music		
* Music 119A	Music and Politics		
Music 119B	Music in Political Films		
Slavic 130A	The Avantgarde in Russia		
Slavic 130B	Russian Cinema		
Slavic 130C	Contemporary Art in Russia and Eastern Europe		
Slavic 130D	Russian Art		

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
Area G			
<u>Literature</u>			
Objective: <i>To learn to analyze texts using methods appropriate to literary study and to situate analysis within contexts where texts circulate. Two courses are required.</i>			
& Asian American Studies 5	Introduction to Asian American Literature	^ Classics 130	Comedy and Satire in Translation
* Asian American Studies 122	Asian American Fiction	*^ Classics 175	Ancient Theories of Literature
* Asian American Studies 128	Writings by Asian American Women	*^ Comp Literature 30A-B-C	Major Works of European Literature
*+ Black Studies 33	Major Works of African Literatures	*+ Comp Literature 31	Major Works of Asian Literatures
*& Black Studies 38A	Introduction to Afro-American Literature (Part I)	*+ Comp Literature 32	Major Works of Middle Eastern Literatures
*& Black Studies 38B	Introduction to Afro-American Literature (Part II)	*+ Comp Literature 33	Major Works of African Literatures
*+ Black Studies 126	Comparative Black Literature	* Comp Literature 34	Major Works of American Literatures
*& Black Studies 127	Black Women Writers	* Comp Literature 100	Introduction to Comparative Literatures
*+ Black Studies 130A	Negritude and African Literature	* Comp Literature 103	Going Postal: Epistolary Narratives
+ Black Studies 130B	French African Literature	* Comp Literature 107	Voyages to the Unknown
*& Chicano/a Studies 152	Post-Colonialism	* Comp Literature 113	Trauma, Memory, Historiography
*& Chicano/a Studies 180	Survey of Chicano Literature	* Comp Literature 122A	Representations of the Holocaust
*& Chicano/a Studies 181	The Chicano Novel	* Comp Literature 122B	Holocaust in France
*& Chicano/a Studies 184A	Chicana Writers	*+ Comp Literature 126	Comparative Black Literatures
*^ Classics 110	From Homer To Harlequin: Masculine, Feminine And The Romance	* Comp Literature 128A	Children's Literature
+ Chinese 115A	Imagism, Haiku, and Chinese Poetry	*@ Comp Literature 133	Transpacific Literature
+ Chinese 148	Historic Lives	*& Comp Literature 153	Border Narratives
^ Classics 20A	Ancient Greeks	* Comp Literature 154	Science Fiction in Eastern Europe
^ Classics 36	Ancient Epic	* Comp Literature 161	The Literatures of Central Europe
*^ Classics 39	Women in Classical Literature	* Comp Literature 170	Literary Translation: Theory and Practice
^ Classics 40	Greek Mythology	+ Comp Literature 171	Post-Colonial Cultures
*^ Classics 55	Troy	* Comp Literature 179A	Revolutions: Marx, Nietzsche, Freud
*^ Classics 102	Greek Tragedy in Translation	* Comp Literature 179B	Mysticism
*^ Classics 109	Viewing the Barbarian: Representations of Foreign Peoples in Greek Literature	* Comp Literature 179C	Media Technology
		Comp Literature 186AD	Interdisciplinary Comparative Literature Studies
		Comp Literature 186EE	Comparative Literature Studies
		Comp Literature 188	Narrative Studies
		* Comp Literature 189	Narrative in the First Person
		Comp Literature 191	Fantasy and the Fantastic

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
* English 15	Introduction to Shakespeare	* English 136	Seventeenth and Eighteenth-Century American Literature
English 22	Literature and the Environment	*@English 137A-B	Poetry in America
* English 25	Introduction to Literature and the Culture of Information	* English 140	Contemporary American Literature
*&English 38A-B	African-American Literature	* English 150	Anglo-Irish Literature
*&English 50	Introduction to U.S. Minority Literature	* English 152A	Chaucer: Canterbury Tales
* English 65 AA-ZZ	Topics in Literature	* English 156	Literature of Chivalry
* English 101	English Literature from the Medieval Period to 1650	* English 157	English Renaissance Drama
* English 102	English and American Literature from 1650 to 1789	* English 162	Milton
* English 103A	American Literature from 1789 to 1900	* English 165AA-ZZ	Topics in Literature
* English 103B	British Literature from 1789 to 1900	* English 170AA-ZZ	Studies in Literature and the Mind
* English 104A	American Literature from 1900 to Present	* English 172	Studies in the Enlightenment
* English 104B	British Literature from 1900 to Present	* English 179	British Romantic Writers
* English 105A	Shakespeare: Poems and Earlier Plays	* English 180	The Victorian Era
* English 105B	Shakespeare: Later Plays	* English 181AA-ZZ	Studies in the Nineteenth Century
* English 113AA-ZZ	Literary Theory and Criticism	* English 184	Modern European Literature
* English 114AA-ZZ	Women and Literature	* English 185	Modernism in English
*&English 114BW	Black Women Authors	*&English 187 AA	Asian American Prose Narrative
* English 115	Medieval Literature	* English 187AA-ZZ	Studies in Modern Literature
* English 116A	Biblical Literature: The Old Testament	* English 189	Contemporary Literature
* English 116B	Biblical Literature: The New Testament	* English 190AA-ZZ	World Literature in English
* English 119X	Studies in Medieval Literature in Translation	*@&English 191	Afro-American Fiction and Criticism, 1920s to Present
* English 120	Modern Drama	* English 192	Science Fiction
* English 121	The Art of Narrative	* English 193	Detective Fiction
* English 122AA-ZZ	Cultural Representations	* Environmental Studies122CC	Cultural Representations: The Rhetoric of Climate Change
* English 124	Readings in the Modern Short Story	* Environmental Studies122LE	Cultural Representations: Literature and the Environment
* English 126B	Survey of British Fiction	* Environmental Studies122NE	Cultural Representations of Nature and the Environment
* English 128AA-ZZ	Literary Genres	* Environmental Studies 160	American Environmental Literature
* English 131AA-ZZ	Studies in American Literature	* Feminist Studies 40	Women, Representation, and Cultural Production
*@English 133AA-ZZ	Studies in American Regional Literature	* Feminist Studies 40H	Issues in the Humanities (Honors)
*@&English 134AA-ZZ	Literature of Cultural and Ethnic Communities in the United States	* French 153A-B-C-E-F	French and Francophone Literature in Translation

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[^] Greek 100	Introduction to Greek Prose	Chinese 166B	Taoist Traditions in China
[^] Greek 101	Introduction to Greek Poetry	Chinese 166C	Confucian Tradition: The Classical Period
* Hebrew 114A-B-C	Modern Hebrew Prose and Poetry	Communication 130	Political Communication
Italian 101	Advanced Reading—Modern	Communication 137	Global Communication
Italian 102	Advanced Reading—Medieval and Renaissance	Communication 153	Communication and Global Advocacy Networks
Italian 111	Short Fiction	Comp Literature 36	Global Humanities: The Politics and Poetics of Witnessing
Italian 126AA-ZZ	Literature in Italian	Comp Literature 170	Literary Translation: Theory and Practice
[^] Latin 100	Introduction to Latin Prose	Earth Science 104A	Field Studies in Geological Methods
[^] Latin 101	Introduction to Latin Poetry	Earth Science 104B	Field Methods
Portuguese 105A-B-C	Survey of Portuguese Literature	Earth Science 117	Earth Surface Processes and Landforms
Portuguese 106A-B-C	Survey of Brazilian Literature	East Asian Cultural Studies 161B	Buddhist Meditation Traditions
Spanish 102L	Hispanic Literary Studies	Economics 117A	Law and Economics
Spanish 131	Spanish Golden Age Poetry I	Education 20	Introduction to the University
Spanish 137A-B	Golden Age Drama	EEMB 124	Biochemical Ecology
Spanish 138	Contemporary Mexican Literature	EEMB 134	Biology of Seaweed and Phytoplankton
& Spanish 139	U.S. Latino Literature	EEMB 138	Ethnology and Behavioral Ecology
Spanish 140A-B	Cervantes: Don Quixote	EEMB 142BL	Chemical and Physical Methods of Aquatic Environments
Spanish 174	Hispanic Novel and Cinema	EEMB 142CL	Methods of Aquatic Biology
		EEMB 149	Mariculture for the Twenty-first Century
		EEMB 179	Modeling Environmental and Ecological Change
		Environmental Studies 106	Critical Thinking About Human-Environment Problems and Solutions
		Environmental Studies 143	Endangered Species Management
		Environmental Studies 161	Environmental Journalism: A Survey
		Environmental Studies 189	Religion and Ecology in the Americas
		Feminist Studies 80	Introduction to LGBTQ Studies
		Feminist Studies 80H	Introduction to LGBTQ Studies (Honors)
		Feminist Studies 142	Black Women Filmmakers

Supplementary List of Courses Fulfilling the Writing Requirement

Anthropology 116A	Myth, Ritual, and Symbol
Anthropology 116B	Anthropological Approaches to Religion
Anthropology 143	Introduction to Contemporary Social Theory
Anthropology 172	Colonialism and Culture
Art History 186A-Z	Seminar in Advanced Studies in Art History
Art History 187H	Museums in Transition: From the Early Modern to the Modern Period
Asian American Studies 121	Asian American Autobiographies and Biographies
Asian American Studies 122	Asian American Fiction
Asian American Studies 134	Asian American Men and Contemporary Men's Issues
Chinese 150	The Language of Vernacular Chinese Literature

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COURSE #	LONG TITLE	COURSE #	LONG TITLE
Feminist Studies 150	Sex, Love, and Romance	Psychology 117L	Laboratory in Human Memory and Cognition
Feminist Studies 150H	Sex, Love, and Romance (Honors)	Psychology 118L	Laboratory in Attention
Feminist Studies 154A	Sociology of the Family	Psychology 120L	Advanced Research Laboratory
French 156A-B-C-D	Visual and Film Studies	Psychology 137L	Laboratory and Behavioral Endocrinology
Geography 148	California	Psychology 153L	Laboratory in Developmental and Evolutionary Psychology
History 123B	History of Europe, 1815 - Present	Religious Studies 106	Modernity and the Process of Secularization
History 140A-B	Early Modern Britain	Religious Studies 114D	Native American Religions
History 155A-B	History of Portugal	Religious Studies 127B	Christian Thought and Culture of the Middle Ages
History 156A	History of Mexico	Religious Studies 131F	The History of Anti-Semitism
History 157A-B	History of Brazil	Religious Studies 131J	Introduction to Rabbinic Literature
History 168M	Middle Eastern Americans	Religious Studies 140A	Islamic Traditions
@History 179A	Native American History to 1838	Religious Studies 140B	Religion, Society, and Politics in the Persian Gulf Region
Japanese 25	Violence and the Japanese State	Religious Studies 140C	Islamic Mysticism and Religious Thought
Japanese 119	Shugendo: Japanese Mountain Religion	Religious Studies 145	Patterns in Comparative Religion
Japanese 167A	Religion in Japanese Culture	Religious Studies 147	Religion and the American Experience
Latin American & Iberian Studies 100	Introduction to Latin American and Iberian Studies	Religious Studies 152	Religion in America Today
Linguistics 113	Introduction to Semantics	Religious Studies 166C	Confucian Traditions: The Classical Period
Linguistics 131	Sociolinguistics	Religious Studies 167A	Religion in Japanese Culture
Linguistics 132	Language, Gender, and Sexuality	Religious Studies 193	Religion and Ecology of the Americas
Linguistics 138	Language Socialization	Slavic 117H	Tolstoy
Military Science 12	Women and Minorities in the Army	Sociology 128	Interethnic Relations
Political Science 1	Political Ideas in the Modern World	Sociology 130	Development and its Alternatives
Political Science 114	Democracy and Diversity	Sociology 130LA	Development and Social Change in Latin America
Philosophy 7	Biomedical Ethics	Sociology 130ME	Development and Social Change in the Middle East
Physics 13AH	Introduction to Experimental Physics (Honors)	Sociology 134R	The Sociology of Revolutions
Physics 128AL-BL	Advanced Physics	Sociology 134RC	Radical Social Change
Political Science 7	Introduction to International Relations		
Political Science 127	American Foreign Policy		
Psychology 90A-B-C	First-Level Honors Seminar		
Psychology 91A-B-C	Second-Level Honors Seminar		
Psychology 110L	Laboratory in Perception		
Psychology 111L	Laboratory in Biopsychology		
Psychology 112L	Laboratory in Social Behavior		
Psychology 116L	Laboratory in Animal Learning		

* This course applies toward the writing requirement.

This course applies toward the quantitative relationships requirement.

& This course applies toward the ethnicity requirement.

+ This course applies toward world cultures requirement.

^ This course applies toward the European traditions requirement.

@ This course applies toward the American History and Institutions requirement

COURSE #	LONG TITLE	COURSE #	LONG TITLE
Sociology 137E	Sociology of the Black Experience	Chicano Studies 171	The Brown/Black Metropolis: Race, Class, and Resistance of the City
Sociology 154A	Sociology of the Family		
Sociology 154F	The Chicano Family	Chicano Studies 189	Immigration and the U.S. Border
Sociology 155M	Sociology of the Women's Movement	Environmental Studies 189	Religion & Ecology in the Americas
Sociology 156A	Women, Culture, Development	Feminist Studies 142	Black Women Filmmakers
Sociology 170	Sociology of Deviant Behavior	History 160A	The American South to 1865
Sociology 176A	Sociology of AIDS	History 160B	The American South: 1865 to the Present
Speech and Hearing Sciences 50	Introduction to Communication Disorders	History 168E	History of the Chicano Movement
Theater 1	Play Analysis	History 168M	Middle Eastern Americans
Theater 91	Summer Theater in Orientation	History 179A-B	Native American History
Theater 180E	U.S. Latino Theater	Military Science 12	Women and Minorities in the Military
Writing 105IN	Internship in Business Communication	Religious Studies 114D	Ritual Art and Verbal Art of Native American Religions
Writing 110MK	Professional Communications in Marketing and Public Relations	Religious Studies 131F	The History of Anti-Semitism

Supplementary List of Courses Fulfilling the Ethnicity Requirement

Asian American Studies 100CC	Filipino Americans
Asian American Studies 100DD	Korean Americans
Asian American 109	Gender and Labor in Studies Transnational Asian America
Asian American 113	The Asian American Studies Movement
Asian American Studies 121	Asian American Autobiographies and Biographies
Asian American Studies 124	Asian American Literature in Comparative Frameworks
Asian American 148	Introduction to Video Studies Production
Chicano Studies 139	Native American Heritage and Chicanos
Chicano Studies 168E	History of the Chicano Movement
Chicano Studies 168F	Racism in American History

Religious Studies 114D	Ritual Art and Verbal Art of Native American Religions
Religious Studies 131F	The History of Anti-Semitism
Religious Studies 193	Religion and Ecology in the Americas
Sociology 128	Interethnic Relations
Sociology 137E	Sociology of the Black Experience
Sociology 139A	Black and White Relations: Towards Pluralism of Integration?
Sociology 154F	The Chicano Family
Sociology 155M	Sociology of the Women's Movement
Sociology 155W	La Chicana: Mexican Women in the U.S.
Spanish 109	Spanish in the U.S.: The Language and its Speakers

* This course applies toward the writing requirement.
 # This course applies toward the quantitative relationships requirement.
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COURSE #	LONG TITLE
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Supplementary List of Courses Fulfilling the World Cultures Requirement

Chinese 166B	Taoist Traditions in China
Chinese 166C	Confucian Tradition: The Classical Period
Chinese 184B	History of China
Comp Literature 36	Global Humanities: The Politics and Poetics of Witnessing
East Asian Cultural Studies 161B	Buddhist Meditation Traditions
History 146	History of the Modern Middle East
History 146T	History of the Arab-Israeli Conflict
History 146W	Women in Middle Eastern History
History 156A-B	History of Mexico
History 184B	History of China
Latin American and Iberian Studies 100	Introduction to Latin American and Iberian Studies
Religious Studies 140A	Islamic Traditions
Religious Studies 140C	Islamic Mysticism and Religious Thought
Religious Studies 140D	Islam in South Asia
Religious Studies 140F	Modern Islamic Movements
Religious Studies 160A	Religious Traditions of India
Religious Studies 162A	Indian Philosophy
Religious Studies 166C	Confucian Traditions: The Classical Period
Religious Studies 169	Hindu Devotional Traditions
Sociology 130	Development and its Alternatives
Sociology 130ME	Development and Social Change in the Middle East
Sociology 131H	Politics and Religion in the City: The Case of Jerusalem

* This course applies toward the writing requirement.

This course applies toward the quantitative relationships requirement.

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^ This course applies toward the European traditions requirement.

@ This course applies toward the American History and Institutions requirement

College Board Advanced Placement Credit General Education Program

Advanced Placement Exam with Score of 3, 4, or 5	Units Awarded	General Education Credit	UCSB Course Equivalent	(You may not enroll in these courses for credit at UCSB)
Art History	8	F: 1 course	Art History 1	
*Art Studio 2D Design	8	none	none	
*Art Studio 3D Design	8	none	none	
*Art Studio Drawing	8	none	Art 18	
Biology	8	C: 1 course	EEMB 22, MCDB 20	
Chemistry	8	C: 1 course#	none	
Chinese Language and Culture				
<i>With score of 3</i>	8	B	See department for level placement	
<i>With score of 4</i>	8	B		
<i>With score of 5</i>	8	B		
Comparative Government and Politics	4	D: 1 course	none	
+Computer Science A	2	none	none	
Computer Science Principles				
With a score of 3	8	C: 1 course#	none	
With a score of 4 or 5	8	C: 1 course#	Computer Science 8	
Economics – Macroeconomics	4	D: 1 course	none	
Economics – Microeconomics	4	D: 1 course	none	
*English – Composition and Literature or Language and Composition				
<i>With score of 3</i>	8	Entry Level Writing Requirement	Writing 1, 1E	
<i>With score of 4</i>	8	A1	Writing 1, 1E, 2, 2E, 2LK	
<i>With score of 5</i>	8	A1, A2	Writing 1, 1E, 2, 2E, 2LK, 50, 50E	
Environmental Science	4	C: 1 course	Environmental Studies 2	
European History	8	E: 1 course	none	
French Language and Culture				
<i>With score of 3</i>	8	B	French 1-3	
<i>With score of 4</i>	8	B	French 1-4	
<i>With score of 5</i>	8	B	French 1-5	
German Language and Culture				
<i>With score of 3</i>	8	B	German 1-3	
<i>With score of 4</i>	8	B	German 1-4	
<i>With score of 5</i>	8	B	German 1-5	
Human Geography	4	D	Geography 5	
Italian Language and Culture				
<i>With score of 3</i>	8	B	Italian 1-3	
<i>With score of 4</i>	8	B	Italian 1-5	
<i>With score of 5</i>	8	B	Italian 1-6	
Japanese Language and Culture				
<i>With score of 3</i>	8	B	See department for level placement	
<i>With score of 4</i>	8	B		
<i>With score of 5</i>	8	B		
Latin	8	B	Latin 1-3	
*Mathematics – Calculus AB (or AB subscore of BC exam)	4	C: 1 course#	Mathematics 2A, 3A, 34A, or equivalent	
*†Mathematics – Calculus BC	8	C: 2 courses	Mathematics 2A, 3A, 3B, 34A, 34B, or equivalent	
Music – Theory	8	F: 1 course	Music 11	
*Physics 1	8	C: 1 course#	none	
*Physics 2	8	C: 1 course#	none	
*Physics – B	8	C: 1 course#	Physics 10	
*Physics – C: Mechanics	4	C: 1 course#	Physics 6A+6AL	
*Physics – C: Electricity and Magnetism	4	C: 1 course#	Physics 6B+6BL	
Psychology	4	D: 1 course	Psychology 1	
Spanish Language and Culture				
<i>With score of 3</i>	8	B	Spanish 1-3	
<i>With score of 4</i>	8	B	Spanish 1-4	
<i>With score of 5</i>	8	B	Spanish 1-5	
Spanish Literature and Culture				
<i>With score of 3</i>	8	B	Spanish 1-4	
<i>With score of 4</i>	8	B	Spanish 1-5	
<i>With score of 5</i>	8	B	Spanish 1-6	
Statistics	4	C: 1 course#	Communication 87, EEMB 30, Geography 17 PSTAT 5AA-ZZ, Psychology 5, Sociology 3	
U.S. Government and Politics	4	D: 1 course	Political Science 12	
U.S. History	8	D: 1 course	none	
World History	8	E: 1 course	none	

* A maximum of 8 units EACH in art studio, English, mathematics, and physics is allowed. (The Physics B exam is no longer offered.)

Also satisfies the quantitative relationship requirement in Area C.

+ Maximum credit for computer science exams is 4 units.

Higher Level International Baccalaureate Exam Credit

Higher Level Exam With a score of 5, 6, or 7	Units Awarded	GE Credit	UCSB Course Equivalent	(You may not enroll in these courses for credit at UCSB)
Biology	8.0	C:1 course	MCDB 20, EEMB 22	
Business Management	8.0	None	None	
Chemistry	8.0	C:1 course#	None	
Computer Science	8.0	C:1 course#	Computer Science 8	
Dance	8.0	None	None	
Economics	8.0	D: 2 courses	Economics 1, 2	
English A: Literature or English A: Language and Literature				
With a score of 5	8.0	Entry Level Writing	Writing 1, 1E	
With a score of 6	8.0	A1	Writing 1, 1E, 2, 2E, 2LK	
With a score of 7	8.0	A1, A2	Writing 1, 1E, 2, 2E, 2LK, 50, 50E	
English B	8.0	None	None	
Film	8.0	None	None	
Geography	8.0	D:1 course	None	
History	8.0	E:1 course^	None	
History of Africa	8.0	D: 1 course+	None	
History of the Americas	8.0	D: 1 course	None	
History of Asia and Oceania	8.0	D: 1 course+	None	
History of Europe and the Middle East	8.0	D: 1course^	None	
Languages other than English	8.0	B	See department for level placement	
Mathematics	8.0	C:2 courses#	Mathematics 2A, 2B, 3A, 3B, 34A, 34B or equivalent	
Mathematics, Further	8.0	None	None	
Music	8.0	F: 1 course	None	
Philosophy	8.0	E: 1 course	None	
Physics	8.0	C:1 course#	Physics 10	
Psychology	8.0	D:1 course	None	
Spanish A				
Score of 5 or 6	8.0	B	Spanish 1-6	
Score of 7	8.0	B	Spanish 1-6, 16A	
Spanish B				
Score of 5	8.0	B	Spanish 1-4	
Score of 6	8.0	B	Spanish 1-5	
Score of 7	8.0	B	Spanish 1-6	
Social and Cultural Anthropology	8.0	D 1 course	Anthropology 2	
Theatre	8.0	F: 1 course	None	
Visual Arts	8.0	F: 1 course	None	

course also satisfies Quantitative Relationships Requirement

+ course also satisfies World Cultures Requirement

^ course also satisfies European Traditions Requirement

A Level Credit

Students who earn grades of A, B, or C on UC-approved GCE and Hong Kong A Level examinations will receive 12 units of credit toward graduation at UCSB for each exam, provided that official grades are submitted to the Office of Admissions. Any general education credit or UCSB course equivalents listed in the chart below will be awarded only for Cambridge International A Level exams taken in 2013 or later, not for exams administered by any other agency. (Student may petition for GE or course credit for Cambridge International exams taken prior to 2013 or for exams administered by other agencies.)

Students should be advised that college courses taken before or after attending UC may duplicate AP, IB and/or A Level examinations. Additionally, exams may duplicate each other (for example, an AP or IB exam in the same subject area). If the student does duplicate an exam with another exam of the same subject content, and/or an exam with a college course, we will award credit only once.

Note: A Level examination credit earned prior to entering the university will not be counted toward maximum unit limitation either for selection of a major or for graduation.

A Level Exam with a Grade of A, B or C	Units Awarded	General Education Credit	UCSB Course Equivalent	(You may not enroll in these courses for credit at UCSB)
Accounting	12		Economics 3A, 3B	
Afrikaans	12			
Arabic	12			
Art and Design	12			
Biology	12			
Chemistry	12			
Chinese	12			
Classical Studies	12			
Computing	12		Computer Science 16	
Economics	12	Area D: 2 courses	Economics 1, 2	
English - Language	12			
English - Literature	12			
French	12			
Geography	12			
German	12			
Hindi	12			
History	12			
Marathi	12			
Marine Science	12			
Mathematics	12	Area C: 2 courses#	Mathematics 2A, 2B, 3A, 3B, 15, 34A, 34B Mathematics 4A	
Mathematics - Further	12			
Music	12			
Physics	12	Area C: 3 courses#	Physics 6A, 6AL, 6B, 6BL, 6C, 6CL	
Portuguese	12			
Psychology	12	Area D: 1 course	Psychology 1, 3, 7	
Putonghua	12			
Sociology	12			
Spanish	12			
Tamil	12			
Telugu	12			
Urdu	12			
Urdu - Pakistan only	12			

course also satisfies the Quantitative Relationships Requirement

Bachelor of Science Degree

Candidates for the bachelor of science degree must complete the following general subject area requirements: Area A; Area B; Area C; two courses from Area D; two courses from Area E; one course from Area F; one course from Area G.

Students are also responsible for completing all of the special subject area requirements as outlined in the B.A. requirement section, with the exception of the European Traditions requirement, which is only required for the B.A. degree.

Bachelor of Fine Arts Degree; Bachelor of Music Degree

Candidates for the degree of bachelor of fine arts or bachelor of music must complete the following general subject area requirements: Area A; Area B; two courses from Area C; two courses from Area D; two courses from Area E; one course from Area G.

Students are also responsible for completing all of the special subject area requirements as outlined in the B.A. requirement section, with the exception of the European Traditions requirement, which is only required for the B.A. degree.

Major Requirements

In order to be eligible for graduation, all undergraduates must complete the requirements for a major in the College of Letters and Science with the required grade-point averages and academic residence requirements. To ensure timely progress toward the degree, students are required to declare their major by the time they reach 90 units.

Provided they will be able to complete the degree requirements without exceeding 200 units, students may elect any approved major program for which they have met the stated prerequisites, as space permits. Students from the College of Engineering and the College of Creative Studies will not be accepted into the College of Letters and Science after they have completed 180 units. Major departments and/or committees may require auditions, placement examinations, or specified courses to determine whether students are qualified for entrance into or continuation in a major. Admission into the individual major and the interdisciplinary studies major is subject to the approval of the Executive Committee of the College of Letters and Science. In addition, some departments require a grade-point average in excess of 2.0 for entrance into the major, as noted in the *General Catalog*. Students who fail to maintain a grade-point average of at least 2.0 in work in the major may, at the option of the major department or committee, be denied the privilege of continuing in that major.

Students in the College of Letters and Science normally complete the major requirements in effect at the time they declare their major, though they may petition to follow a subsequent set of requirements. Changes in major requirements that increase the number or specificity of courses required will not normally be applied to already-declared students continuing in such majors. However, if students take one or more breaks in enrollments totaling nine or more quarters, they may be required to follow a newer catalog year upon their final return to UCSB.

ENROLLMENT AND GRADING

ENROLLMENT

Each quarter, every student at UCSB must register in courses, clear any blocks on registration, and pay fees and other outstanding financial obligations. Additionally, each fall quarter, every student must confirm or update address information either through the GOLD system on the web at my.sa.ucsb.edu/gold/login.aspx or with a Change of Address petition. Each step must be completed by specified deadlines. The failure of an undergraduate student to complete the steps involved in enrollment by the specified deadlines will constitute presumptive evidence that the student has withdrawn from the university. A student whose status has lapsed because of failure to satisfy the conditions of admission, failure to register, failure to clear blocks, or failure to meet financial obligations, and who wishes to resume studies, must file an application for readmission/reinstatement and pay the associated nonrefundable fee. Readmission/reinstatement is subject to availability of space and is not guaranteed. Check registrar.sa.ucsb.edu for applicable deadlines.

Program Changes

After registration, changes in the student's program can be made using GOLD until the deadlines published on the Registrar website, registrar.sa.ucsb.edu, for each quarter. Such changes include course drops and adds and change in grading options. Unapproved withdrawal from or neglect of a course for which one has registered will result in a failing grade. Course additions after the first week of classes require the approval of the course instructor.

Program Change Deadlines

Last Day to:

Drop Writing 1, 1E, 1LK, 2, 5th day of classes
2E, 2LK, 50, 50E, 50LK

Add classes 15th day of classes

Drop classes (*other than writing courses listed above*) 20th day of classes

Change grading option End of the 7th week of classes

Maximum and Minimum Programs

The average academic study load for undergraduate students is 15 units per quarter, to yield 180 units by the time of graduation. The minimum full-time study load is 12 units, but students will not graduate in four years if they enroll in the minimum number of units each quarter. Students who are not able to carry at least 12 units per quarter must petition and receive approval prior to enrolling in a deficit program. Undergraduate students who have submitted their petitions to the College of Letters and Science for a deficit program of 10 or fewer units prior to the first day of instruction may be considered for a 50 percent reduction of the educational fee and nonresident tuition, subject to approval of the Office of the Registrar. Only those students with verifiable reasons of employment, health, or family responsibility or students who have declared candidacy for graduation for the requested quarter will be eligible for the fee reduction. Deficit program approval does not constitute automatic approval of fee reduction. Students in the College of Letters and Science may petition for permanent approval of deficit programs (that is, for permanent part-time status).

Students in good academic standing may enroll in as many as 21 units each quarter. Those on academic probation may not enroll in more than 17 units each quarter of their probationary status. Students who wish to enroll in more than the maximum number of allowable units must petition for an excess program at the time of registration.

Minimum Cumulative Progress (MCP) Program

Undergraduate students enrolled in the College of Letters and Science are subject to the Minimum Cumulative Progress requirement. Minimum Cumulative Progress (MCP) is a policy designed and approved by the faculty to provide important guideposts to ensure timely degree completion. The MCP requirement establishes a reasonable expectation of student workload.

Summary of Program Regulations

Certain rules govern the selection of courses each term. Students are reminded that they:

- May not enroll in a course officially as a way of making up an Incomplete grade.
- May not enroll in more than five total units of 98, 99, 198, 199, 199AA-ZZ courses per quarter.
- Must be juniors or seniors to enroll in 198 or 199, 199AA-ZZ courses.
- Must choose letter grading for all courses used to satisfy requirements in the major or minor. This includes lower- and upper-division courses, both within and outside the department of the major or minor. (Some departments accept a small number of units for courses graded P where letter grades are not available. See departmental entries in the *General Catalog*.)
- May not repeat a course for which the previous grade was higher than C- unless permitted in the official course description in the *General Catalog*.
- Must obtain permission of the dean to repeat a course that they have already attempted two or more times.
- Must complete Writing 1, 1E, or 1LK by the end of the third quarter at UCSB.
- Must complete Writing 2, 2E, or 2LK by the end of the sixth quarter at UCSB.

Student Responsibilities

Students are responsible for the following:

1. Verifying eligibility for classes. Students should consult the *General Catalog* for prerequisites.
2. Avoiding duplicating coursework for which they have already earned credit.
3. Indicating their desired grading option at the time of enrollment.
4. Observing and meeting all deadlines for fee payment, registration, and changing their enrollment (adding or dropping courses, changing grading option).
5. Indicating course repetition at the time of enrollment.
6. Indicating the intended number of units to be earned in variable-unit courses. At the end of the term, the instructor will report to the Office of the Registrar the number actually completed and the grade earned, and the Office of Registrar will make any necessary adjustments to the student record.

7. Obtaining approval prior to registration for any of the following exceptions:
- enrolling in a deficit program of fewer than 12 units. Required fall, winter, and spring only; for summer session there is no minimum load requirement.
 - enrolling in more than 17 units while on academic probation in fall, winter, and spring quarters.
 - enrolling in more than 21 units while in good academic standing. Required fall, winter, and spring.
 - enrolling in an excess program of more than 16 units during each summer session.
 - enrolling in UC Extension courses.
 - enrolling simultaneously at UCSB and another college or university (concurrent enrollment). Note that degree credit for such transfer work is very rarely approved.
 - repeating a course more than once.
 - exceptions to 198, 199, 199AA-ZZ course policies.

ABSENCE, WITHDRAWAL, AND READMISSION/REINSTATEMENT

Temporary Absence During a Quarter

Students are expected to attend classes regularly, and in most instances attendance and participation in class are factors in determining the final grade. If an absence is unavoidable due to serious illness or personal emergency, each instructor should be notified. Regardless of the reasons for absence, however, students will be required to complete all coursework.

If an absence is late in the term and prolonged, making it impossible to complete the coursework on time, students may petition their instructors to assign an Incomplete (I) grade. To receive an I grade, a student must submit the approved petition to the Office of the Registrar by the last day of the quarter in which the I is to be assigned. A \$5 fee will be assessed. A student who is unable to make this request in person may ask the Office of Student Life to notify each instructor of the circumstances of the absence and to circulate a petition on the student's behalf. If the instructor agrees that an extension of time for completion of the course is justified and approves the petition, a grade of Incomplete will be assigned. See page 28 for complete details about Incomplete grades.

Withdrawal from a Course

Students can petition to drop a course after the schedule adjustment deadline. If the petition is approved, a W will indicate that the student withdrew from the course after the schedule adjustment period (20th day of instruction). If the request is not approved, the student will receive the grade assigned by the instructor of the course.

The late drop request process requires the submission of the completed Late/Retro Drop petition, a narrative why the student is making the request, and supporting documentation if appropriate. Students should continue attendance while the request is evaluated. Multiple requests to withdraw from the same course are rarely approved. Requests submitted after the end of the 7th week of instruction (35th day of instruction) require documentation of a significant hardship that impacted a student's ability to complete the course/s. Requests to withdraw from a course after the last day of instruction are considered retroactive. Retroactive withdrawals are considered VERY unlikely and require documentation of a severe hardship that prevented the student from completing the course. Retroactive requests to drop a course after completing the final exam or final assignment are only in truly extraordinary circumstances approved.

Questions regarding the Late or Retro Drop request procedure should be directed to the College of Letters and Science Walk-in Advisor, 1117 Cheadle Hall. Walk-in advising is available Monday Thursday, and Friday mornings from 9-11:30 AM, and Tuesday and Thursday mornings from 9:30-11:30 AM, and every afternoon, from 1-3:30 PM.

Complete Withdrawal

Once fees have been paid or officially deferred, or after a financial aid agreement has been signed for a particular quarter, students then wishing to withdraw for that term without completing the enrollment process must do

so by petition to the Office of the Registrar. An enrolled student who wishes to withdraw from the university during a quarter without completing the quarter's work must obtain a petition for complete withdrawal from the Office of the Registrar. If the petition requirements are met and the approval of the dean of undergraduate

Letter Grades

A	= Excellent
B	= Good
C	= Adequate
D	= Barely Passing
F	= Failing
I	= Incomplete
IP	= In Progress
W	= Withdrawal

education is secured, and if the completed petition is submitted to the Office of the Registrar by the deadline for course withdrawal, the student's registration will be cancelled without academic penalty. If the completed petition is submitted to the Office of the Registrar after the deadline for course withdrawal, but no later than the last day of instruction for the term, the dean of undergraduate education will direct the Office of the Registrar to enter the grade of W for each course in which the student was enrolled. A student who receives permission to withdraw completely during the early weeks of a quarter may be entitled to a partial refund of fees for that quarter as outlined on the Registrar website, registrar.sa.ucsb.edu. Students who have received Title IV federal aid will be required to return a portion of that aid if they withdraw before completing 60 percent of the quarter. Upon request, the Office of Student Life will process a petition for complete withdrawal, but no later than the last day of instruction for the term, for a student who cannot do so in person. If the dean of undergraduate education approves the petition, the student's academic record will reflect the process described above.

Students who enroll and subsequently discontinue work during a quarter without an approved petition for withdrawal will receive F or NP grades, as appropriate, for all courses in which they are enrolled for that quarter. Such students are ineligible for any refund of fees, and their future registration privileges may be curtailed or revoked. Students are advised to seek counsel from faculty, departmental, or college advisors, Counseling Services, Career Services, and the Financial Aid Office, if appropriate, before withdrawing to consider the full implications of this action. After withdrawal and before future registration, undergraduates must apply for and receive permission to be readmitted.

Note: The deadline to submit a petition for complete withdrawal is the last day of instruction for the term.

GRADES

Grading System

The College of Letters and Science offers two grading options for undergraduates: letter grades A-F and passed/not passed (P/NP) grades. Any grade of D- or above is considered a passing grade in letter-graded courses. There is no stipulation (such as a mandatory grade curve) concerning how these grades should be distributed in each class; this is left to the discretion of the instructor. Instructors may modify the grades of A, B, C, and D by assigning a plus (+) or a minus (-) suffix. Minus grades carry three-tenths of a grade point less per unit, and plus grades (except A+) carry an

additional three-tenths of a grade point per unit. When a student withdraws from the university or receives approval to drop a course after the established deadline for course withdrawal (20th day of instruction), the registrar will assign a W to the student for each course affected. Courses in which a W has been entered on the student's record will be disregarded in determining a student's grade-point average.

Each unit of	= Grade Points	Each unit of	= Grade Points
A+	4.0	D	1.0
A	4.0	D -	0.7
A -	3.7	F	0.0
B+	3.3	I	0.0
B	3.0	IP	0.0
B -	2.7	P	0.0
C+	2.3	NP	0.0
C	2.0	S	0.0
C -	1.7	U	0.0
D+	1.3	W	0.0

Grade-Point Average

The university grade-point average is computed by dividing the number of units attempted on a letter-grade basis in the University of California into the number of grade points earned for these units. Grade-point averages are computed for a number of purposes, including the determination of whether students are (1) maintaining the averages required for continued registration in the university, (2) eligible to enter or continue in a given course or major, (3) eligible for graduation, and (4) eligible for honors such as membership in the College Honors Program, dean's term honors, or honors at graduation.

Graduate and professional schools, as well as employers, may compute grade-point averages differently. For example, they may include only the classes completed during the junior and senior years, or only courses completed in the major department. Pre-law students should note that the Law School Data Admission Service (LSDAS) computes grades of NP as F in the GPA.

Grade-Point Balance

The grade-point balance is the difference between the number of grade points which a student has earned and the number needed for a 2.0 grade-point average.

The first step in computing the grade-point balance is to multiply the number of units attempted for letter grade by a factor of 2, to determine the number of grade points needed for a 2.0 grade-point average. To find their grade-point balance, students then subtract this number from the number of grade points they have actually earned. Students whose grade-point average is above 2.0 will have a positive grade-point balance. Those with a grade-point average of exactly 2.0 will have a 0 balance. Students whose grade-point average is below 2.0 will have a negative balance, called a deficit.

Computation of grade-point balance is especially helpful to students who are in academic difficulty, for it aids in determining how long it will take, and what grades are needed, to return to regular academic status. For example, to counteract a grade-point deficit of eight, a student will need to earn eight grade points above the C level. This would be accomplished by earning eight units of B or four units of A.

Visit www.duels.ucsb.edu/advising/policies/gpa-calculator for practice in calculating grade-point average and balance.

Passed/Not-Passed Grades

Passed/Not Passed (P/NP) grades are not included in the computation of university grade-point averages. Courses graded P, however, are acceptable for unit and appropriate degree credit. P grades will be assigned only for coursework equivalent to a C or better on the letter-grade basis. NP grades will be assigned for work equivalent to a C- or below. No unit or degree credit is given for courses graded NP. Undergraduate courses may be offered exclusively on a P/NP basis with the prior approval of the appropriate faculty committees. Such courses are specially identified in GOLD. Students on academic probation, as well as those in good standing, may take such courses without special approval. Students may elect the P/NP grading option in any number of courses (see GOLD to determine which courses allow the P/NP grading option) during a particular term provided that:

- They are in good academic standing (i.e., not on academic probation). However, students on probation may enroll in courses offered exclusively on a P/NP basis.
- The course is open to all qualified students on this basis and is so advertised in GOLD.
- The course is not required or accepted for the student's major or minor. Courses

in the major or minor, whether lower- or upper-division, in or outside of the major department, must be taken for a letter grade. (With the prior approval of appropriate faculty committees, a department may specify that certain major or minor courses may be taken P/NP. Courses for which such approval has been granted are identified in the department entries in the *General Catalog*.)

- They elect this option at the time of registration or thereafter but not later than the end of the seventh week of classes. Students are responsible for determining whether they are qualified for enrollment in courses on a P/NP basis according to the requirements stated here.
- At the time of graduation at least two-thirds of their units earned in residence at UCSB have been earned on a letter-grade basis. (Students who complete more than 180 units at UCSB must complete at least 120 letter-graded units in residence.) There is no limit on the number of courses which may be taken P/NP by eligible students during a single quarter.
- They have not been restricted or prohibited from the use of the P/NP option due to an excessive number of NP grades earned. Students with more than eight units of NP grades in one quarter or with more than 20 units of NP grades in all terms of university enrollment combined may be so restricted. In the case of repeated courses in which the initial grade was NP, the original NP will not be included in this 20-unit total.

Students who take major or minor courses in excess of minimum major or minor requirements may elect the P/NP option for those courses. Such courses will not be accepted in satisfaction of requirements for the major or minor. Students who plan to apply to graduate or professional schools should use P/NP grading sparingly, as it provides less information for admissions committees to review. Pre-law students should note that the Law School Data Assembly Service (LSDAS) will calculate an NP grade as an F when considering applicants for admission into their programs.

Incomplete Grade

The grade Incomplete (I) may be assigned when a student's work is of passing quality but is incomplete. I grades will be excluded in the computation of the student's grade-point average at the end of the quarter.

Petitioning Process

An I grade may be placed on a student's record only if the completed Petition for an Incomplete Grade, signed by the instructor, is on file in the Office of the Registrar by the last day of the quarter. The student's BARC account is billed for the processing fee. In the absence of the petition or of a specific grade other than I, the Office of the Registrar will record a grade of F, NP, or U.

Completion Deadline

The deadline to complete an I grade is the end of the term following the term in which the I grade was reported, whether or not the student is registered and whether or not the course is offered in that term. The student is entitled to have the grade of Incomplete replaced by a passing grade as determined by the instructor concerned, and to receive unit credit and appropriate grade points, upon satisfactory completion of the coursework by this deadline. Unless the work is completed and a grade is reported to the Office of the Registrar by the deadline, the I will be changed automatically to F, NP, or U, as appropriate. If the instructor is unavailable, the chair of the department in which the course was offered is authorized to supervise completion of the work and to make the appropriate grade change. The instructor and chair also have the authority to extend the deadline for completion in the event of unusual circumstances that would clearly impose an unfair hardship on the student if the original deadline were maintained.

At the time of graduation, an I grade on the student's record in a course necessary for the fulfillment of degree requirements will disqualify the student for graduation. An I grade on the student's record at the time of graduation in a course not necessary for the fulfillment of degree requirements may be removed only up to the end of the fifth week of the term following the date of graduation. If not removed, it will remain an I on the record permanently. For the purpose of determining academic eligibility, any I grades remaining on the record at the time of graduation will be counted as F grades in the computation of the required university

grade-point average if the student has elected the letter-grade option.

Grade Changes to Incomplete

A grade may be changed to an "I" only with the approval of the Dean of Undergraduate Education and after successful completion of the petitioning process described above.

In-Progress Grade

The grade In Progress (IP) may be assigned provisionally in each but the last term of special courses extending over more than one term. In the last term, the grade assigned by the instructor replaces the provisional IP grades for all portions of the course. If a student fails to enroll in or complete the final course of a sequence in the next quarter in which it is offered, the IP grades will be replaced by the grade of I. Further changes of that grade will be subject to the conditions covering incomplete grades. IP designations are not included in the computation of grade-point averages.

Withdrawal Grade

The W grade will be assigned when a student withdraws from the university or receives permission to drop a course after the deadline for course withdrawal set by the executive committee of the college or school in which the student is enrolled. (This includes undergraduate enrollment in graduate-level courses.) The W grade will be assigned for each course affected. Courses in which a W has been entered on the student's record will be disregarded in determining a student's grade-point average and will not be considered as courses attempted in assessing the student's grade-point average for graduation.

CHECKLIST OF DEGREE REQUIREMENTS

Bachelor of Arts Degree

Entry Level Writing Requirement

Pass exam _____ or Writing 1, 1E, or ILK _____ or appropriate transfer course _____. (Must be fulfilled within three terms of admission.)

American History and Institutions Requirement

One course _____, or exam _____.

(This course may also apply to the General Education requirements, if appropriate.)

General Education Requirements—General Subject Area Requirements

Area A: English Reading and Composition

*Writing 2, 2E, or 2LK _____ and one of the following:

English 10, 10AC, 10EM, 10LC, or Writing 50, 50E, 50LK, 105 AA-ZZ, 107 AA-ZZ, 109AA-ZZ _____.

Area B: Foreign Language

To be fulfilled in one of the following ways:

- _____ 1. Completion of a college language course at level 3.
- _____ 2. Appropriate score on SAT Subject Test in a foreign language (for specific information see p. 9 of this booklet).
- _____ 3. Score of 3 or higher on College Board Advanced Placement Exam in a foreign language.
- _____ 4. Score of 5 or higher on higher level International Baccalaureate Exam in a foreign language.
- _____ 5. C or higher average in third year of high school foreign language.
- _____ 6. Placement above level 3 on UCSB exam.

(Note: If option 1 is taken, the student's unit requirement is increased to 184.)

Area C: Science, Mathematics, and Technology

Three courses required. _____, _____, _____.

Area D: Social Sciences

Three courses required. _____, _____, _____.

Area E: Culture and Thought

Three courses required. _____, _____, _____.

Area F: Arts

Two courses required. _____ and _____.

Area G: Literature

Two courses required. _____ and _____.

Remember: A course listed in more than one of the General Subject Areas A through G can be applied to only one of these areas.

*Please note: credit earned through AP or IB exams may mean you have fulfilled one or both parts of Area A and that you are not eligible to enroll in some of the listed courses.

General Education — Special Subject Area Requirements

In the process of fulfilling General Subject Area requirements C through G, students must complete the following Special Subject Area requirements. Where appropriate, courses may apply simultaneously to General Subject and Special Subject Area requirements.

1. At least six courses that require the writing of one or more papers totaling at least 1,800 words.

_____, _____, _____,
_____, _____, _____,

2. At least one course that focuses on a world culture outside the European tradition. _____.

3. At least one course from Area C emphasizing quantitative relationships. _____.

4. At least one course that focuses on ethnicity. _____.

5. At least one course that focuses on European traditions. (Required for the B.A. only.) _____.

Unit Requirements

180 total units required (184 if option 1 is chosen in GE Area B). Sixty units must be upper-division.

Note: No more than six units of ES 1- or equivalent courses will be accepted toward the units required for graduation. Credit is normally allowed only once for specific material.

Grade-Point Average Requirements

At least 2.0 (C) grade-point average in the following:

- all UC courses taken for a letter grade
- all UC courses applicable to the major taken for a letter grade
- all UC courses applicable to the upper-division major taken for a letter grade

Please note: At least two-thirds of each student's units completed at UCSB must be letter-graded.

Academic Residence Requirements

In the University of California:

- Three regular terms of at least six units each (a UC summer session in which at least two units are completed is the equivalent of one-half term)

In the College of Letters and Science at UCSB:

- 35 of the final 45 units*
- 27 upper-division units
- 20 upper-division units in the major

**Students who participate in University of California Education Abroad, UCDC, or UC Center in Sacramento programs as seniors should consult the General Catalog for details about a small exception.*

Major Requirements

Questions regarding your major requirements should be directed to the department advisor.

Notes

ADDITIONAL SOURCES OF INFORMATION

- to learn more about academic opportunities and options—www.duels.ucsb.edu
- for information about registration and related activities—registrar.ucsb.edu
- for course descriptions, including prerequisites—my.sa.ucsb.edu/Catalog/Current/
- to learn about the College Honors Program—www.duels.ucsb.edu/honors
- for information about getting involved in research—www.duels.ucsb.edu/research
- to learn how to prepare for teaching credential programs—www.education.ucsb.edu
- UCSB's websites from A to Z—www.ucsb.edu/az/a.shtml