

Undergraduate Research Slam 2016: Scorecard

Contestant's Name:

Judge's Name:

	<u>Excellent</u>		<u>Good</u>		<u>Poor</u>	<u>SCORE:</u>
<i>Clarity:</i> Did the speaker provide adequate background knowledge to make the talk and the importance of the project understandable?	5	4	3	2	1	/5
<i>Organization:</i> Did the presentation follow a clear and logical sequence?	5	4	3	2	1	/5
<i>Delivery:</i> E.g., pace, enthusiasm, confidence, body language, eye contact, and vocal range.	5	4	3	2	1	/5
<i>Visuals:</i> If used, did the slides and/or props enhance the presentation and help to emphasize the primary points of the talk? Were the slides well designed, clear, legible, and concise? (*If no visuals were used, see note below.)	5	4	3	2	1	/5
<i>Appropriateness:</i> Was the topic and its significance communicated in language appropriate to an intelligent, but non-specialist audience? (For example, did the speaker avoid or explain discipline-specific jargon?)	5	4	3	2	1	/5
<i>Intellectual Significance:</i> Did the speaker explain why her/his project matters (for example, its significance to the academic discipline)? If the student presents on collaborative work, was the significance of the student's unique contribution clearly specified?	5	4	3	2	1	/5
<i>Engagement:</i> To what extent did the talk speak to your intellectual curiosity? Did it make you want to learn more about the topic?	5	4	3	2	1	/5
Comments for the presenter (or use the back of this sheet):						<u>TOTAL SCORE:</u>

*If the presenter is not using visuals, a score of 5 points indicates that you understood the presentation and it kept your attention perfectly, so no visuals were required; a score of 1 point indicates that visuals were needed in order for you to understand the presentation.